#### **Accountability Rating**

Student Achievement, School Progress, and Closing the Gaps. The graph

below provides summary results for CLINT H S. Scores are scaled from 0 to

State accountability ratings are based on three domains:

B

100 to align with letter grades.

CLINT H S earned a B (80-89) for recognized performance by serving many students well and encouraging high academic achievement and/or appropriate academic growth for most students.

#### **School Information**

District Name:	CLINT ISD
Campus Type:	High School
Total Students:	694
Grade Span:	09 - 12

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

#### **Distinction Designations**

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

Overall89 / BStudent Achievement88 / BSchool Progress93 / AClosing the Gaps81 / B



#### **School and Student Information**

This section provides demographic information about CLINT H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	96.2%	95.9%	95.4%
Enrollment by Race/Ethnicity			
African American	0.0%	0.4%	12.6%
Hispanic	95.7%	95.0%	52.6%
White	3.9%	3.6%	27.4%
American Indian	0.1%	0.3%	0.4%
Asian	0.0%	0.1%	4.5%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.3%	0.6%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	80.3%	86.6%	60.6%
English Learners	17.4%	36.9%	19.5%
Special Education	8.4%	8.5%	9.6%
Mobility Rate (2017-18)	12.4%	12.1%	15.4%
		School	Einanci

	Campus	District	State					
CampusDistrictStateClass Size Averages by Grade or SubjectSecondaryEnglish/Language Arts15.117.016.6Foreign Languages21.424.418.9Mathematics13.917.117.8Science16.318.718.9Social Studies14.518.319.3								
Secondary								
English/Language Arts	15.1	17.0	16.6					
Foreign Languages	21.4	24.4	18.9					
Mathematics	13.9	17.1	17.8					
Science	16.3	18.7	18.9					
Social Studies	14.5	18.3	19.3					

#### School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State	Campus	District	
Instructional Staff Percent	n/a	57.2%	64.5%	Expenditures per Student		
Instructional Expenditure Ratio	n/a	56.7%	62.7%	Total Operating Expenditures \$8,120	\$9,953	\$
				Instruction \$5,046	\$4,955	\$
				Instructional Leadership \$153	\$214	
				School Leadership \$793	\$586	

#### **STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Perform	nance Ra	ates at Ap	proaches	Grade Lev	el or Above	All Grades	s Tested)					
All Subjects	2019	78%	74%	78%	-	77%	96%	-	-	*	-	76%
-	2018	77%	71%	75%	*	76%	75%	*	-	*	*	73%
ELA/Reading	2019	75%	69%	65%	-	65%	91%	-	-	*	-	62%
	2018	74%	67%	62%	*	62%	77%	-	-	*	*	59%
Mathematics	2019	82%	80%	90%	-	89%	100%	-	-	-	-	90%
	2018	81%	77%	83%	*	84%	50%	-	-	-	-	80%
Science	2019	81%	78%	82%	-	81%	100%	-	-	-	-	80%
	2018	80%	73%	<b>82%</b>	*	83%	71%	-	-	-	-	78%
Social Studies	2019	81%	82%	<b>9</b> 7%	-	97%	*	-	-	-	-	96%
	2018	78%	78%	<b>98%</b>	-	98%	100%	*	-	-	*	98%
STAAR Perform	nance Ra	ates at Me	ets Grade	e Level or A	Above (All G	rades Teste	ed)					
All Subjects	2019	50%	42%	52%	-	51%	73%	-	-	*	-	49%
	2018	48%	38%	51%	*	51%	69%	*	-	*	*	49%
ELA/Reading	2019	48%	39%	44%	-	43%	82%	-	-	*	-	41%
	2018	46%	35%	41%	*	41%	69%	-	-	*	*	38%
Mathematics	2019	52%	47%	51%	-	51%	60%	-	-	-	-	51%
	2018	50%	41%	48%	*	48%	50%	-	-	-	-	46%
Science	2019	54%	44%	50%	-	49%	63%	-	-	-	-	47%
	2018	51%	40%	50%	*	50%	57%	-	-	-	-	47%
Social Studies	2019	55%	51%	7 <b>8</b> %	-	78%	*	-	-	-	-	75%
	2018	53%	48%	83%	-	83%	100%	*	-	-	*	82%
STAAR Perform	nance Ra	ates at Ma	sters Gra	de Level (A	All Grades T	ested)						
All Subjects	2019	24%	17%	18%	-	18%	35%	-	-	*	-	17%
	2018	22%	13%	18%	*	18%	31%	*	-	*	*	17%
ELA/Reading	2019	21%	13%	7%	-	6%	18%	-	-	*	-	5%
	2018	19%	11%	6%	*	5%	15%	-	-	*	*	4%
Mathematics	2019	26%	22%	23%	-	23%	40%	-	-	-	-	24%
	2018	24%	16%	25%	*	24%	33%	-	-	-	-	28%
Science	2019	25%	16%	20%	-	19%	38%	-	-	-	-	18%
	2018	23%	13%	18%	*	18%	29%	-	-	-	-	18%
Social Studies	2019	33%	27%	45%	-	44%	*	-	-	-	-	43%
	2018	31%	23%	46%	-	45%	67%	*	-	-	*	44%
Academic Grov	vth Scor	e (All Grad	des Teste	d)								
Both Subjects	2019	69	69	73	-	74	*	-	-	-	-	76
	2018	69	66	66	*	66	65	-	-	*	-	65
ELA/Reading	2019	68	69	74	-	75	*	-	-	-	-	78
	2018	69	67	70	-	71	69	-	-	*	-	69
Mathematics	2019	70	70	72	-	72	*	-	-	-	-	73
	2018	70	65	60	*	60	60	-	-	-	-	61

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#### Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)	Jule	District	Campus	American	mopanie	White	maian	Asian	Islander	Races	DISUUV
2017-18	1.9%	0.6%	0.0%	_	0.0%	0.0%	*	_	*	*	0.0%
2016-17	1.9%	0.8%	0.7%	-	0.8%	0.0%	-	-	-	*	0.9%
4-Year Longitudinal Rate (Gr 9-1	(2)										
Class of 2018	/										
Graduated	90.0%	94.7%	96.6%	-	96.5%	100.0%	-	-	-	-	96.4%
Graduates, TxCHSE, & Cont	94.3%	97.6%	99.3%	-	99.3%	100.0%	-	-	-	-	99.1%
Class of 2017											
Graduated	89.7%	95.4%	<b>95.3%</b>	-	96.5%	83.3%	-	-	-	*	94.9%
Graduates, TxCHSE, & Cont	94.1%	97.0%	<b>95.9%</b>	-	96.5%	83.3%	-	-	-	*	94.9%
5-Year Extended Longitudinal R Class of 2017	ate (Gr 9- <sup>-</sup>	12)									
Graduated	92.0%	96.6%	95.9%	-	96.5%	83.3%	-	-	-	*	94.9%
Graduates, TxCHSE, & Cont	93.7%	97.4%	95.9%	-	96.5%	83.3%	-	-	-	*	94.9%
Class of 2016											
Graduated	91.6%	93.0%	93.0%	-	93.3%	85.7%	*	-	-	-	92.8%
Graduates, TxCHSE, & Cont	93.4%	94.3%	94.4%	-	94.0%	100.0%	*	-	-	-	94.6%
6-Year Extended Longitudinal R Class of 2016	ate (Gr 9-	12)									
Graduated	92.1%	93.2%	93.7%	-	94.0%	85.7%	*	-	-	-	93.7%
Graduates, TxCHSE, & Cont	93.4%	94.1%	94.4%	-	94.0%	100.0%	*	-	-	-	94.6%
Class of 2015											
Graduated	91.8%	92.6%	97.4%	-	97.4%	-	*	-	-	-	96.8%
Graduates, TxCHSE, & Cont	93.3%	93.9%	97.4%	-	97.4%	-	*	-	-	-	96.8%
4-Year Federal Graduation Rate	Without E	Exclusions	(Gr 9-12)								
Class of 2018	90.0%	93.3%	95.9%	-	95.8%	100.0%	-	-	-	-	95.5%
Class of 2017	89.7%	92.5%	95.3%	-	96.5%	83.3%	-	-	-	*	94.9%
RHSP/DAP Graduates (Longitud	linal Rate)										
Class of 2018	68.5%	100.0%	*	-	*	-	-	-	-	-	*
Class of 2017	88.5%	95.6%	94.3%	-	94.1%	100.0%	-	-	-	-	94.6%
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates	(Longitud	linal Rate)								
Class of 2018	86.8%	99.0%	100.0%	-	100.0%	100.0%	-	-	-	-	100.0%
Class of 2017	85.9%	95.7%	94.3%	-	94.1%	100.0%	-	-	-	-	94.6%
College, Career, and Military Re	adv (Annu	ual Graduat	tes)								
2017-18	65.5%	71.0%	94.8%	-	94.6%	100.0%	-	-	-	*	94.3%
SAT/ACT Results (Annual Gradu	lates)										
Tested 2017-18	74.6%	100.0%	100.0%	_	100.0%	100.0%	-	_	-	*	100.0%
2016-17	73.5%	100.0%	100.0%	_	100.0%	100.0%	-	_	-	-	100.0%
Average SAT Score *** 2017-18	1036	907	947	-	944	100.07		-		*	927
Average ACT Score ***	1050	907	34/	-	544	1013	-	-	-		921
2017-18	20.6	17.4	*	-	*	-	-	-	-	-	*

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range. Indicates zero observations reported for this group. Indicates results are masked due to small numbers to protect student confidentiality. ?

-

n/a

Indicates data reporting is not applicable for this group. Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

#### Accountability Rating

Student Achievement, School Progress, and Closing the Gaps. The graph

below provides summary results for MOUNTAIN VIEW H S. Scores are scaled

State accountability ratings are based on three domains:

Overall

from 0 to 100 to align with letter grades.

Student Achievement

School Progress

Closing the Gaps

B

MOUNTAIN VIEW H S earned a B (80-89) for recognized performance by serving many students well and encouraging high academic achievement and/or appropriate academic growth for most students.

#### **School Information**

District Name:	CLINT ISD
Campus Type:	High School
Total Students:	831
Grade Span:	09 - 12

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

#### **Distinction Designations**

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

✓ Comparative Closing the Gaps ¥ ELA/Reading

- X Mathematics X Science
  - X Comparative Academic Growth
- X Postsecondary Readiness

X Social Studies

#### **School and Student Information**

This section provides demographic information about MOUNTAIN VIEW H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

84 / B

83 / B

/ C

87 / B

	Campus	District	State
Attendance Rate (2017-18)	94.9%	95.9%	95.4%
Enrollment by Race/Ethnicity			
African American	0.1%	0.4%	12.6%
Hispanic	95.4%	95.0%	52.6%
White	3.7%	3.6%	27.4%
American Indian	0.1%	0.3%	0.4%
Asian	0.0%	0.1%	4.5%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.6%	0.6%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	87.6%	86.6%	60.6%
English Learners	22.0%	36.9%	19.5%
Special Education	7.2%	8.5%	9.6%
Mobility Rate (2017-18)	15.0%	12.1%	15.4%
		School	Tinonei

	Campus	District	State						
CampusDistrictStateClass Size Averages by Grade or SubjectSecondary19.117.016.6English/Languages Arts19.117.018.9Mathematics20.417.117.8Science22.518.718.9									
Secondary									
English/Language Arts	19.1	17.0	16.6						
Foreign Languages	24.4	24.4	18.9						
Mathematics	20.4	17.1	17.8						
Science	22.5	18.7	18.9						
Social Studies	20.6	18.3	19.3						
Foreign Languages Mathematics Science	24.4 20.4 22.5	17.1 18.7	17.8 18.9						

#### School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State	Campu	s District	
nstructional Staff Percent	n/a	57.2%	64.5%	Expenditures per Student		
Instructional Expenditure Ratio	n/a	56.7%	62.7%	Total Operating Expenditures \$8,74	5 \$9,953	9
				Instruction \$5,65	4 \$4,955	\$
				Instructional Leadership \$2 <sup>-</sup>	0 \$214	
				School Leadership \$79	3 \$586	

#### **STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Perform	nance Ra	ates at Ap	proaches	Grade Lev	el or Above	All Grade	s Tested)					
All Subjects	2019	78%	74%	78%	-	78%	74%	*	-	-	100%	77%
,	2018	77%	71%	<b>69</b> %	-	70%	43%	*	-	-	55%	69%
ELA/Reading	2019	75%	69%	66%	-	66%	60%	*	-	-	*	65%
	2018	74%	67%	57%	-	58%	*	*	-	-	60%	56%
Mathematics	2019	82%	80%	90%	-	90%	86%	-	-	-	-	89%
	2018	81%	77%	71%	-	72%	*	-	-	-	*	72%
Science	2019	81%	78%	88%	-	88%	86%	-	-	-	*	87%
	2018	80%	73%	81%	-	81%	*	-	-	-	*	80%
Social Studies	2019	81%	82%	93%	-	94%	80%	-	-	-	*	92%
	2018	78%	78%	90%	-	90%	*	*	-	-	-	91%
STAAR Perform	nance Ra	ates at Me	ets Grade	e Level or A	Above (All G	rades Test	ed)					
All Subjects	2019	50%	42%	47%	-	47%	50%	*	-	-	86%	46%
	2018	48%	38%	38%	-	39%	14%	*	-	-	36%	37%
ELA/Reading	2019	48%	39%	38%	-	38%	40%	*	-	-	*	36%
	2018	46%	35%	31%	-	31%	*	*	-	-	40%	29%
Mathematics	2019	52%	47%	<b>56%</b>	-	56%	57%	-	-	-	-	56%
	2018	50%	41%	31%	-	32%	*	-	-	-	*	31%
Science	2019	54%	44%	54%	-	53%	57%	-	-	-	*	51%
	2018	51%	40%	42%	-	42%	*	-	-	-	*	40%
Social Studies	2019	55%	51%	60%	-	59%	60%	-	-	-	*	58%
	2018	53%	48%	63%	-	63%	*	*	-	-	-	66%
STAAR Perform	nance Ra	ates at Ma	sters Gra	de Level (A	All Grades T	ested)						
All Subjects	2019	24%	17%	13%	-	12%	29%	*	-	-	43%	12%
-	2018	22%	13%	7%	-	7%	14%	*	-	-	0%	8%
ELA/Reading	2019	21%	13%	3%	-	3%	7%	*	-	-	*	3%
	2018	19%	11%	2%	-	2%	*	*	-	-	0%	2%
Mathematics	2019	26%	22%	31%	-	30%	57%	-	-	-	-	31%
	2018	24%	16%	6%	-	6%	*	-	-	-	*	6%
Science	2019	25%	16%	11%	-	10%	43%	-	-	-	*	10%
	2018	23%	13%	7%	-	7%	*	-	-	-	*	7%
Social Studies	2019	33%	27%	24%	-	23%	40%	-	-	-	*	21%
	2018	31%	23%	26%	-	26%	*	*	-	-	-	28%
Academic Grov	vth Scor	e (All Grad	des Teste	d)								
Both Subjects	2019	69	69	74	-	74	58	*	-	-	*	74
-	2018	69	66	56	-	57	*	-	-	-	*	56
ELA/Reading	2019	68	69	69	-	69	*	*	-	-	*	69
-	2018	69	67	58	-	59	*	-	-	-	*	58
Mathematics	2019	70	70	80	-	80	*	-	-	-	-	80
	2018	70	65	55	-	56	*	-	-	-	*	54

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#### Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2017-18	1.9%	0.6%	1.8%	*	1.7%	5.6%	-	-	-	0.0%	1.9%
2016-17	1.9%	0.8%	0.6%	*	0.6%	0.0%	-	-	-	0.0%	0.6%
4-Year Longitudinal Rate (Gr 9-1	2)										
Class of 2018											
Graduated	90.0%	94.7%	91.2%	-	91.4%	83.3%	-	-	-	-	91.0%
Graduates, TxCHSE, & Cont	94.3%	97.6%	94.5%	-	94.9%	83.3%	-	-	-	-	93.8%
Class of 2017											
Graduated	89.7%	95.4%	94.2%	*	94.1%	*	-	-	-	-	94.3%
Graduates, TxCHSE, & Cont	94.1%	97.0%	96.3%	*	96.2%	*	-	-	-	-	96.2%
5-Year Extended Longitudinal R Class of 2017	ate (Gr 9-	12)									
Graduated	92.0%	96.6%	95.7%	*	95.7%	*	-	-	-	-	95.5%
Graduates, TxCHSE, & Cont	93.7%	97.4%	96.3%	*	96.2%	*	-	-	-	-	96.2%
Class of 2016											
Graduated	91.6%	93.0%	90.7%	-	90.6%	*	-	-	-	-	90.7%
Graduates, TxCHSE, & Cont	93.4%	94.3%	91.8%	-	91.7%	*	-	-	-	-	92.0%
6-Year Extended Longitudinal R Class of 2016	ate (Gr 9-	12)									
Graduated	92.1%	93.2%	90.8%	-	90.7%	*	-	-	-	-	90.8%
Graduates, TxCHSE, & Cont	93.4%	94.1%	91.3%	-	91.2%	*	-	-	-	-	91.4%
Class of 2015											
Graduated	91.8%	92.6%	92.3%	-	92.3%	*	-	-	-	-	92.0%
Graduates, TxCHSE, & Cont	93.3%	93.9%	95.4%	-	95.4%	*	-	-	-	-	95.4%
4-Year Federal Graduation Rate	Without E	Exclusions	(Gr 9-12)								
Class of 2018	90.0%	93.3%	<b>89.</b> 7%	-	89.9%	83.3%	-	-	-	-	89.7%
Class of 2017	89.7%	92.5%	<b>88.6</b> %	*	89.3%	*	-	-	-	*	89.8%
RHSP/DAP Graduates (Longitud	linal Rate)	1									
Class of 2018	68.5%	100.0%	*	-	*	-	-	-	-	-	*
Class of 2017	88.5%	95.6%	94.9%	*	95.4%	*	-	-	-	-	95.3%
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates	(Longitud	inal Rate)								
Class of 2018	86.8%	99.0%	99.4%	-	99.4%	100.0%	-	-	-	-	99.2%
Class of 2017	85.9%	95.7%	94.9%	*	95.4%	*	-	-	-	-	95.3%
College, Career, and Military Rea	adv (Annu	al Graduat	tes)								
2017-18	65.5%	71.0%	67.1%	-	66.7%	80.0%	-	-	-	-	67.1%
SAT/ACT Results (Annual Gradu	iates)										
Tested	,										
2017-18	74.6%	100.0%	100.0%	-	100.0%	100.0%	-	-	-	-	100.0%
2016-17	73.5%	100.0%	100.0%	0.0%	100.0%	100.0%	-	-	-	-	100.0%
Average SAT Score *** 2017-18	1036	907	853	-	848	1024	-	-	-	-	847
Average ACT Score *** 2017-18	20.6	17.4	16.7	-	16.2	*	-	-	-	-	16.1

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range. Indicates zero observations reported for this group. Indicates results are masked due to small numbers to protect student confidentiality. ?

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n/a \*\*\*

Indicates data reporting is not applicable for this group. Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

#### **Accountability Rating**

Student Achievement, School Progress, and Closing the Gaps. The graph

below provides summary results for HORIZON H S. Scores are scaled from 0

State accountability ratings are based on three domains:

to 100 to align with letter grades.

HORIZON H S earned a B (80-89) for recognized performance by serving many students well and encouraging high academic achievement and/or appropriate academic growth for most students.

#### **School Information**

District Name:CLINT ISDCampus Type:High SchoolTotal Students:1,562Grade Span:09 - 12

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

#### **Distinction Designations**

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.



# ✓ Mathematics ✓ Science ✓ Social Studies ✓ Postsecondary Readiness X ELA/Reading X Comparative Closing the Gaps

#### **School and Student Information**

This section provides demographic information about HORIZON H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	94.9%	95.9%	95.4%
Enrollment by Race/Ethnicity			
African American	0.6%	0.4%	12.6%
Hispanic	95.0%	95.0%	52.6%
White	3.5%	3.6%	27.4%
American Indian	0.1%	0.3%	0.4%
Asian	0.1%	0.1%	4.5%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.6%	0.6%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	86.2%	86.6%	60.6%
English Learners	19.0%	36.9%	19.5%
Special Education	7.4%	8.5%	9.6%
Mobility Rate (2017-18)	13.7%	12.1%	15.4%
		School	Einanci

	Campus	District	State
Class Size Averages by Gra	de or Subjec	ct	
Secondary			
English/Language Arts	17.6	17.0	16.6
Foreign Languages	22.7	24.4	18.9
Mathematics	20.2	17.1	17.8
Science	21.5	18.7	18.9
Social Studies	21.6	18.3	19.3

#### School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State		Campus	District	S
Instructional Staff Percent	n/a	57.2%	64.5%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	56.7%	62.7%	Total Operating Expenditures	\$7,502	\$9,953	\$9
				Instruction		\$4,955	\$5
				Instructional Leadership	\$229	\$214	
				School Leadership	\$556	\$586	

#### **STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Perform	nance Ra	ates at Ap	proaches	Grade Lev	el or Above	e (All Grades	s Tested)					
All Subjects	2019	78%	74%	72%	73%	72%	88%	-	*	-	71%	72%
-	2018	77%	71%	69%	83%	68%	84%	-	*	-	60%	68%
ELA/Reading	2019	75%	69%	61%	60%	60%	80%	-	*	-	60%	60%
	2018	74%	67%	55%	80%	55%	60%	-	*	-	*	54%
Mathematics	2019	82%	80%	82%	*	81%	90%	-	-	-	-	82%
	2018	81%	77%	77%	*	76%	100%	-	*	-	*	77%
Science	2019	81%	78%	7 <b>9</b> %	*	78%	100%	-	-	-	-	78%
	2018	80%	73%	77%	*	77%	100%	-	*	-	*	77%
Social Studies	2019	81%	82%	92%	*	92%	-	-	*	-	*	92%
	2018	78%	78%	<b>9</b> 1%	*	91%	100%	-	-	-	*	90%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	42%	42%	55%	42%	63%	-	*	-	0%	41%
	2018	48%	38%	38%	50%	38%	57%	-	*	-	50%	37%
ELA/Reading	2019	48%	39%	35%	40%	35%	65%	-	*	-	0%	34%
	2018	46%	35%	30%	40%	30%	40%	-	*	-	*	29%
Mathematics	2019	52%	47%	46%	*	45%	70%	-	-	-	-	46%
	2018	50%	41%	37%	*	36%	57%	-	*	-	*	37%
Science	2019	54%	44%	37%	*	37%	55%	-	-	-	-	36%
	2018	51%	40%	39%	*	38%	67%	-	*	-	*	38%
Social Studies	2019	55%	51%	69%	*	70%	-	-	*	-	*	69%
	2018	53%	48%	62%	*	62%	83%	-	-	-	*	60%
STAAR Perform	nance Ra	ates at Ma	sters Gra	de Level (A	All Grades T	ested)						
All Subjects	2019	24%	17%	12%	18%	12%	24%	-	*	-	0%	11%
-	2018	22%	13%	<b>9%</b>	17%	8%	16%	-	*	-	10%	8%
ELA/Reading	2019	21%	13%	3%	0%	3%	10%	-	*	-	0%	2%
-	2018	19%	11%	2%	0%	2%	0%	-	*	-	*	1%
Mathematics	2019	26%	22%	22%	*	21%	50%	-	-	-	-	21%
	2018	24%	16%	14%	*	13%	29%	-	*	-	*	14%
Science	2019	25%	16%	9%	*	9%	27%	-	-	-	-	8%
	2018	23%	13%	6%	*	5%	11%	-	*	-	*	4%
Social Studies	2019	33%	27%	35%	*	35%	-	-	*	-	*	33%
	2018	31%	23%	29%	*	28%	50%	-	-	-	*	26%
Academic Grov	vth Score	e (All Grad	des Teste	d)								
Both Subjects	2019	69	69	69	*	68	81	-	*	-	*	69
-	2018	69	66	63	*	63	92	-	*	-	*	63
ELA/Reading	2019	68	69	66	*	66	75	-	*	-	*	66
5	2018	69	67	62	*	62	-	-	-	-	*	61
Mathematics	2019	70	70	71	*	71	88	-	-	-	-	72
	2018	70	65	65	*	64	92	-	*	-	*	65

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#### Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2017-18	1.9%	0.6%	0.4%	0.0%	0.4%	0.0%	*	*	-	0.0%	0.4%
2016-17	1.9%	0.8%	1.1%	0.0%	1.1%	1.8%	*	*	*	0.0%	1.3%
4-Year Longitudinal Rate (Gr 9-1	2)										
Class of 2018	,										
Graduated	90.0%	94.7%	94.9%	*	94.7%	100.0%	-	-	-	*	94.1%
Graduates, TxCHSE, & Cont	94.3%	97.6%	<b>98.2%</b>	*	98.1%	100.0%	-	-	-	*	97.8%
Class of 2017											
Graduated	89.7%	95.4%	95.1%	*	94.9%	100.0%	*	-	-	-	94.2%
Graduates, TxCHSE, & Cont	94.1%	97.0%	97.0%	*	96.9%	100.0%	*	-	-	-	96.6%
5-Year Extended Longitudinal R Class of 2017	ate (Gr 9-	12)									
Graduated	92.0%	96.6%	<b>96.</b> 7%	*	96.6%	100.0%	*	-	-	-	96.6%
Graduates, TxCHSE, & Cont	93.7%	97.4%	97.8%	*	97.7%	100.0%	*	-	-	-	97.3%
Class of 2016											
Graduated	91.6%	93.0%	92.7%	*	92.5%	100.0%	-	-	-	-	91.4%
Graduates, TxCHSE, & Cont	93.4%	94.3%	94.4%	*	94.2%	100.0%	-	-	-	-	93.4%
6-Year Extended Longitudinal R Class of 2016	ate (Gr 9-	12)									
Graduated	92.1%	93.2%	92.7%	*	92.5%	100.0%	-	-	-	-	91.4%
Graduates, TxCHSE, & Cont Class of 2015	93.4%	94.1%	94.1%	*	93.9%	100.0%	-	-	-	-	93.0%
Graduated	91.8%	92.6%	91.5%	87.5%	91.3%	100.0%	*	-	-	*	90.9%
Graduates, TxCHSE, & Cont	93.3%	93.9%	92.5%	87.5%	92.4%	100.0%	*	-	-	*	92.1%
4-Year Federal Graduation Rate	Without E	Exclusions	(Gr 9-12)								
Class of 2018	90.0%	93.3%	93.0%	*	92.6%	100.0%	-	-	-	*	92.1%
Class of 2017	89.7%	92.5%	91.9%	*	92.3%	76.9%	*	-	-	-	91.4%
RHSP/DAP Graduates (Longitud	linal Rate)										
Class of 2018	68.5%	100.0%	100.0%	-	100.0%	-	-	-	-	-	100.0%
Class of 2017	88.5%	95.6%	96.5%	*	96.7%	90.0%	*	-	-	-	96.4%
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates	(Longitud	inal Rate)								
Class of 2018	86.8%	99.0%	98.0%	*	97.9%	100.0%	-	-	-	*	97.6%
Class of 2017	85.9%	95.7%	95.4%	*	95.9%	90.0%	*	-	-	-	95.3%
College, Career, and Military Re	adv (Annu	al Graduat									
2017-18	65.5%	71.0%	55.0%	*	56.1%	25.0%	-	-	-	*	54.5%
SAT/ACT Results (Annual Gradu		71.070			56.176	20.070					51.570
Tested	74 00/	100.00/	100.00/	*	100.00/	100.00/				*	100.00/
2017-18	74.6%	100.0%	100.0%		100.0%	100.0%	-	-	-	*	100.0%
2016-17	73.5%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	-	-	-	100.0%
Average SAT Score *** 2017-18	1036	907	887	*	885	913	-	-	-	*	879
Average ACT Score *** 2017-18	20.6	17.4	16.6	-	16.9	*	-	-	-	*	15.7

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range. Indicates zero observations reported for this group. Indicates results are masked due to small numbers to protect student confidentiality. ?

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n/a

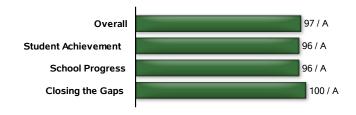
Indicates data reporting is not applicable for this group. Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

#### **Accountability Rating**

CLINT ISD EARLY COLLEGE ACADEMY earned an A (90-100) for exemplary performance by serving most students well, encouraging high academic achievement and/or appropriate academic growth for almost all students, and preparing most students for eventual success in college, a career, or the military.

State accountability ratings are based on three domains:

Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for CLINT ISD EARLY COLLEGE ACADEMY. Scores are scaled from 0 to 100 to align with letter grades.



#### **School Information**

District Name:CLINT ISDCampus Type:High SchoolTotal Students:297Grade Span:09 - 12

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

#### **Distinction Designations**

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

✓ ELA/Reading	$\checkmark$ Comparative Closing the Gaps
$\checkmark$ Postsecondary Readiness	X Mathematics
X Science	X Social Studies
X Comparative Academic Grow	<i>r</i> th

#### **School and Student Information**

This section provides demographic information about CLINT ISD EARLY COLLEGE ACADEMY, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	97.2%	95.9%	95.4%
Enrollment by Race/Ethnicity			
African American	0.3%	0.4%	12.6%
Hispanic	96.3%	95.0%	52.6%
White	3.0%	3.6%	27.4%
American Indian	0.3%	0.3%	0.4%
Asian	0.0%	0.1%	4.5%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.0%	0.6%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	75.1%	86.6%	60.6%
English Learners	4.7%	36.9%	19.5%
Special Education	1.0%	8.5%	9.6%
Mobility Rate (2017-18)	6.9%	12.1%	15.4%
		School	Einanci

	Campus	District	State
Class Size Averages by Gra	de or Subjec	t	
Secondary			
English/Language Arts	18.4	17.0	16.6
Foreign Languages	12.8	24.4	18.9
Mathematics	16.8	17.1	17.8
Science	17.3	18.7	18.9
Social Studies	15.3	18.3	19.3

#### School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State		Campus	District	
structional Staff Percent	n/a	57.2%	64.5%	Expenditures per Student			
nstructional Expenditure Ratio	n/a	56.7%	62.7%	Total Operating Expenditures	\$6,582	\$9,953	1
			Instruction	\$4,297	\$4,955	\$	
				Instructional Leadership	\$74	\$214	
				School Leadership	\$987	\$586	

#### **STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Perform	nance Ra	tes at Ap	proaches	Grade Lev	el or Above	e (All Grades	s Tested)					
All Subjects	2019	78%	74%	97%	*	97%	100%	60%	-	-	-	96%
-	2018	77%	71%	97%	*	98%	100%	*	*	-	-	97%
ELA/Reading	2019	75%	69%	93%	*	93%	*	*	-	-	-	91%
	2018	74%	67%	96%	*	96%	*	*	*	-	-	95%
Mathematics	2019	82%	80%	100%	-	100%	*	*	-	-	-	100%
	2018	81%	77%	100%	-	100%	-	*	-	-	-	100%
Science	2019	81%	78%	<b>99</b> %	-	100%	*	*	-	-	-	98%
	2018	80%	73%	<b>99</b> %	*	100%	*	*	-	-	-	98%
Social Studies	2019	81%	82%	100%	-	100%	-	-	-	-	-	100%
	2018	78%	78%	*	-	*	-	-	-	-	-	*
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	42%	<b>8</b> 5%	*	86%	71%	60%	-	-	-	83%
	2018	48%	38%	80%	*	80%	100%	*	*	-	-	78%
ELA/Reading	2019	48%	39%	83%	*	83%	*	*	-	-	-	81%
	2018	46%	35%	83%	*	83%	*	*	*	-	-	80%
Mathematics	2019	52%	47%	90%	-	92%	*	*	-	-	-	88%
	2018	50%	41%	69%	-	70%	-	*	-	-	-	69%
Science	2019	54%	44%	83%	-	85%	*	*	-	-	-	82%
	2018	51%	40%	83%	*	83%	*	*	-	-	-	80%
Social Studies	2019	55%	51%	89%	-	89%	-	-	-	-	-	87%
	2018	53%	48%	*	-	*	-	-	-	-	-	*
STAAR Perform	nance Ra	tes at Ma	sters Gra	de Level (A	All Grades T	ested)						
All Subjects	2019	24%	17%	35%	*	35%	29%	20%	-	-	-	33%
	2018	22%	13%	23%	*	22%	60%	*	*	-	-	21%
ELA/Reading	2019	21%	13%	23%	*	23%	*	*	-	-	-	22%
	2018	19%	11%	17%	*	16%	*	*	*	-	-	16%
Mathematics	2019	26%	22%	44%	-	44%	*	*	-	-	-	44%
	2018	24%	16%	25%	-	26%	-	*	-	-	-	26%
Science	2019	25%	16%	<b>28%</b>	-	28%	*	*	-	-	-	28%
	2018	23%	13%	35%	*	33%	*	*	-	-	-	30%
Social Studies	2019	33%	27%	62%	-	62%	-	-	-	-	-	56%
	2018	31%	23%	*	-	*	-	-	-	-	-	*
Academic Grov	vth Score	e (All Grad	des Teste	d)								
Both Subjects	2019	69	69	80	*	81	*	*	-	-	-	80
	2018	69	66	71	-	70	*	*	-	-	-	71
ELA/Reading	2019	68	69	71	*	71	-	-	-	-	-	72
	2018	69	67	73	-	72	*	-	-	-	-	73
Mathematics	2019	70	70	93	-	95	*	*	-	-	-	94
	2018	70	65	67	-	67	-	*	-	-	-	68

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 Indicates zero observations reported for this group.
 \* Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

#### Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2017-18	1.9%	0.6%	0.0%	*	0.0%	0.0%	*	*	-	-	0.0%
2016-17	1.9%	0.8%	0.0%	-	0.0%	0.0%	-	*	-	-	0.0%
4-Year Longitudinal Rate (Gr 9-1	2)										
Class of 2018											
Graduated	90.0%	94.7%	<b>98.9%</b>	-	98.9%	-	-	-	-	-	98.7%
Graduates, TxCHSE, & Cont	94.3%	97.6%	100.0%	-	100.0%	-	-	-	-	-	100.0%
Class of 2017	00 70/	0= 404									
Graduated	89.7%	95.4%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.1%	97.0%	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal R	ate (Gr 9-	12)									
Class of 2017	02.00/	96.6%									
Graduated Graduates, TxCHSE, & Cont	92.0% 93.7%	96.6% 97.4%	-	-	-	-	-	-	-	-	-
Class of 2016	93.770	97.470	-	-	-	-	-	-	-	-	-
Graduated	91.6%	93.0%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	94.3%	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal R	ate (Gr 9-	12)									
Class of 2016		12)									
Graduated	92.1%	93.2%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	94.1%	-	-	-	-	-	-	-	-	-
Class of 2015											
Graduated	91.8%	92.6%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.3%	93.9%	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate		Exclusions	(Gr 9-12)								
Class of 2018	90.0%	93.3%	<b>98.9</b> %	-	98.9%	-	-	-	-	-	98.7%
Class of 2017	89.7%	92.5%	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud	linal Rate)										
Class of 2018	68.5%	100.0%	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	95.6%	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates	(Longitud	linal Rate)								
Class of 2018	86.8%	99.0%	100.0%	-	100.0%	-	-	-	-	-	100.0%
Class of 2017	85.9%	95.7%	-	-	-	-	-	-	-	-	-
College, Career, and Military Rea	adv (Annu	al Graduat	tes)								
2017-18	65.5%	71.0%	100.0%	-	100.0%	-	-	-	-	-	100.0%
SAT/ACT Results (Annual Gradu	lates)										
Tested	u(05)										
2017-18	74.6%	100.0%	100.0%	-	100.0%	?	-	-	-	-	100.0%
2016-17	73.5%	100.0%	100.0%	-	100.0%	100.0%	-	-	-	-	100.0%
Average SAT Score ***											
2017-18	1036	907	1035	-	1033	*	-	-	-	-	1023
Average ACT Score ***	20.0		20.0		20.0						24.0
2017-18	20.6	17.4	20.0	-	20.0	-	-	-	-	-	21.0

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range. Indicates zero observations reported for this group. Indicates results are masked due to small numbers to protect student confidentiality. ?

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n/a

Indicates data reporting is not applicable for this group. Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

#### **Accountability Rating**

Student Achievement, School Progress, and Closing the Gaps. The graph

below provides summary results for CLINT J H SCHOOL. Scores are scaled

State accountability ratings are based on three domains:

from 0 to 100 to align with letter grades.



CLINT J H SCHOOL earned a B (80-89) for recognized performance by serving many students well and encouraging high academic achievement and/or appropriate academic growth for most students.

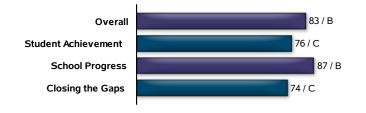
#### School Information

District Name: CLINT ISD Campus Type: Middle School Total Students: 538 Grade Span: 06 - 08

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

#### **Distinction Designations**

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.



🗸 ELA/Reading X Mathematics

X Science

X Social Studies

- Comparative Academic Growth Comparative Closing the Gaps
- X Postsecondary Readiness

#### School and Student Information

This section provides demographic information about CLINT J H SCHOOL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	96.3%	95.9%	95.4%
Enrollment by Race/Ethnicity			
African American	0.2%	0.4%	12.6%
Hispanic	96.7%	95.0%	52.6%
White	1.3%	3.6%	27.4%
American Indian	0.0%	0.3%	0.4%
Asian	0.2%	0.1%	4.5%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	1.7%	0.6%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	85.1%	86.6%	60.6%
English Learners	33.8%	36.9%	19.5%
Special Education	7.6%	8.5%	9.6%
Mobility Rate (2017-18)	8.3%	12.1%	15.4%
		Sahaal	Linonei

	Campus	District	State
Class Size Averages by Gra	de or Subjec	t	
Elementary			
Grade 6	19.3	17.5	20.4
Secondary			
English/Language Arts	20.1	17.0	16.6
Foreign Languages	29.3	24.4	18.9
Mathematics	19.1	17.1	17.8
Science	23.1	18.7	18.9
Social Studies	20.7	18.3	19.3

#### School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State		Campus	District	
Instructional Staff Percent	n/a	57.2%	64.5%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	56.7%	62.7%	Total Operating Expenditures	\$5,940	\$9,953	
				Instruction	\$3,874	\$4,955	9
				Instructional Leadership	\$108	\$214	
				School Leadership	\$539	\$586	

#### **STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

											Two or	
				-	African			American		Pacific	More	Econ
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Perform		•	•		el or Above	•	•					
All Subjects	2019	78%	74%	77%	-	76%	86%	-	-	-	100%	76%
	2018	77%	71%	76%	-	76%	81%	-	-	-	60%	74%
ELA/Reading	2019	75%	69%	77%	-	77%	100%	-	-	-	*	76%
	2018	74%	67%	77%	-	77%	89%	-	-	-	*	76%
Mathematics	2019	82%	80%	7 <b>9</b> %	-	79%	100%	-	-	-	*	78%
	2018	81%	77%	81%	-	81%	89%	-	-	-	*	78%
Writing	2019	68%	64%	65%	-	65%	*	-	-	-	*	63%
	2018	66%	61%	66%	-	67%	*	-	-	-	*	64%
Science	2019	81%	78%	82%	-	82%	*	-	-	-	*	81%
	2018	80%	73%	7 <b>8</b> %	-	78%	*	-	-	-	-	75%
Social Studies	2019	81%	82%	73%	-	73%	*	-	-	-	*	72%
	2018	78%	78%	69%	-	69%	*	-	-	-	-	66%
STAAR Perform	nance R	ates at Me	ets Grade	e Level or /	Above (All G	rades Test	ed)					
All Subjects	2019	50%	42%	41%	-	41%	50%	-	-	-	44%	40%
2	2018	48%	38%	41%	-	41%	44%	-	-	-	40%	37%
ELA/Reading	2019	48%	39%	46%	-	46%	71%	-	-	-	*	45%
5	2018	46%	35%	40%	-	40%	44%	-	-	-	*	36%
Mathematics	2019	52%	47%	43%	-	42%	57%	-	-	-	*	42%
	2018	50%	41%	44%	-	44%	44%	-	-	-	*	41%
Writing	2019	38%	31%	29%	-	29%	*	-	-	-	*	28%
· J	2018	41%	33%	36%	-	37%	*	-	-	-	*	30%
Science	2019	54%	44%	46%	-	46%	*	-	-	-	*	44%
	2018	51%	40%	48%	-	48%	*	-	-	-	-	45%
Social Studies	2019	55%	51%	30%	-	30%	*	-	-	-	*	31%
	2018	53%	48%	31%	-	30%	*	-	-	-	_	29%
STAAR Perform	nance R 2019	ates at Ma 24%	isters Gra 17%	de Level (A 17%		ested) 16%	23%			-	33%	16%
All Subjects								-	-			
EL A/Deading	2018	22%	13%	17%	-	17%	22%	-	-	-	20% *	15%
ELA/Reading	2019	21%	13%	20%	-	20%	43%	-	-		*	18%
Mathamatica	2018	19%	11%	20%	-	20%	22%	-	-	-	*	17%
Mathematics	2019	26%	22%	15%	-	15%	14%	-	-	-	*	15%
10 / withing an	2018	24%	16%	16%	-	16%	11% *	-	-	-	*	14%
Writing	2019	14%	10%	13%	-	13%	*	-	-	-	*	13%
Culture	2018	13%	5%	6%	-	6%	т *	-	-	-	*	3%
Science	2019	25%	16%	19%	-	19%	*	-	-	-	*	19%
Casial Charling	2018	23%	13%	24%	-	24%	*	-	-	-	-	25%
Social Studies	2019	33%	27%	11%	-	12%	*	-	-	-	*	12%
	2018	31%	23%	15%	-	14%	*	-	-	-	-	13%
Academic Grov												
Both Subjects	2019	69	69	65	-	65	88	-	-	-	67	66
	2018	69	66	71	-	71	56	-	-	-	*	70
ELA/Reading	2019	68	69	71	-	70	100	-	-	-	*	71
	2018	69	67	71	-	72	63	-	-	-	*	71
Mathematics	2019	70	70	60	-	60	75	-	-	-	*	61
	2018	70	65	70	-	70	50	-	-	-	*	68

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#### Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

				African			American		Pacific	Two or More	Econ
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
Progress	of Prior-	ear Non-l	Proficient S	Students							
Sum of G	rades 4-8										
Reading 2019	41%	41%	44%	-	43%	*	_	-	-	*	20%
2018	38%	39%	45%	-	45%	-	-	-	-	-	*
Mathemat	ics										
2019	45%	49%	41%	-	41%	-	-	-	-	-	29%
2018	47%	48%	53%	-	53%	*	-	-	-	-	34%
Students	Success	Initiative									
Grade 8 F	Reading										
Students N	Veeting Ap	proaches	Grade Leve	el on First ST	AAR Admini	stration					
2019	78%	74%	84%	-	83%	*	-	-	-	*	40%
			d Instructior	ı							
2019	22%	26%	16%	-	17%	*	-	-	-	*	60%
STAAR Cu 2019	umulative 85%	Met Standa 84%	ard <b>92%</b>		92%	*				*	50%
			92%	-	92%		-	-	-		50%
Grade 8 M	/lathemati	cs									
Students N 2019	Veeting Ap 82%	proaches 79%	Grade Leve 77%	l on First ST	AAR Admini 78%	stration *	-	-	-	-	20%
Students F	Requiring	Accelerate	d Instructior	ı							
2019	18%	21%	23%	-	22%	*	-	-	-	-	80%
STAAR Cu											
2019	88%	88%	88%	-	88%	*	-	-	-	-	50%

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Indicates zero observations reported for this group.
 \* Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

#### Accountability Rating

State accountability ratings are based on three domains:

scaled from 0 to 100 to align with letter grades.

C

EAST MONTANA MIDDLE earned a C (70-79) for acceptable performance by serving many students well but needs to provide additional academic support to many more students.

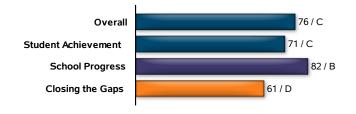
#### School Information

District Name:CLINT ISDCampus Type:Middle SchoolTotal Students:670Grade Span:06 - 08

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

#### **Distinction Designations**

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.



Student Achievement, School Progress, and Closing the Gaps. The graph

below provides summary results for EAST MONTANA MIDDLE. Scores are

✓ Social Studies
✗ ELA/Reading
✗ Mathematics
✗ Science

- $\mathbf{X}$  Comparative Academic Growth  $\mathbf{X}$  Comparative Closing the Gaps
- X Postsecondary Readiness

#### **School and Student Information**

This section provides demographic information about EAST MONTANA MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	96.3%	95.9%	95.4%
Enrollment by Race/Ethnicity			
African American	0.4%	0.4%	12.6%
Hispanic	96.7%	95.0%	52.6%
White	2.5%	3.6%	27.4%
American Indian	0.0%	0.3%	0.4%
Asian	0.3%	0.1%	4.5%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.0%	0.6%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	90.4%	86.6%	60.6%
English Learners	34.5%	36.9%	19.5%
Special Education	11.0%	8.5%	9.6%
Mobility Rate (2017-18)	9.1%	12.1%	15.4%
		Cabaal	

	Campus	District	State
Class Size Averages by Grad	de or Subject	t	
Elementary			
Grade 6	10.0	17.5	20.4
Secondary			
English/Language Arts	10.3	17.0	16.6
Foreign Languages	36.6	24.4	18.9
Mathematics	9.6	17.1	17.8
Science	10.5	18.7	18.9
Social Studies	11.1	18.3	19.3

#### School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State		Campus	District	
nstructional Staff Percent	n/a	57.2%	64.5%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	56.7%	62.7%	Total Operating Expenditures	\$6,775	\$9,953	9
				Instruction	\$4,461	\$4,955	\$
				Instructional Leadership	\$165	\$214	
				School Leadership	\$692	\$586	

#### **STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

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Start Particle Level of Joorne Level Joorn											Pacific		
All subjects201979%74%66%76%66%75%66%75%66%75%66%75%66%66%66%ELA/Reading201975%69%64%66%64%80%67%66%Mathematics201981%77%67%67%67%67%67%67%67%67%67%67%67%67%67%67%67%67%67%67%67%67%67%67%67%67%67%67%67%67%67%67%67%67%67%67%67%67%67%67%67%67%67%67%67%67%67%67%67%67%67%67%67%67%67%67%67%67%67%67%67%67%67%67%67%67%67%67%67%67%67%67%67%67%67%67%67%67%67%67%67%67%67%67%67%67%67%67%67%67%67%67%67%67%67%67%67%67%67%67%67%67%67%67%67%67%67%67%67%67%67%67%67%67%67%67%67%67%67%67%67%67%67%67%67%67%67%67%67%67%67%67%67%67%<			State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
All Subjects       2018       77%       71%       67%       66%       75%       -       -       -       66%         ELAR acding       2019       75%       69%       66%       66%       66%       -       -       -       66%         Mathematics       2019       82%       80%       70%       67%       67%       67%       67%       67%       67%       67%       67%       67%       67%       67%       67%       67%       67%       67%       67%       67%       67%       67%       67%       67%       67%       67%       67%       67%       67%       67%       67%       67%       67%       67%       67%       67%       67%       67%       67%       67%       67%       67%       67%       67%       67%       67%       67%       67%       67%       67%       67%       67%       67%       67%       67%       67%       67%       67%       67%       67%       67%       67%       67%       67%       67%       67%       67%       67%       67%       67%       67%       67%       67%       67%       67%       67%       67%       67%       67%       67%<	STAAR Perform	nance R	ates at Ap	proaches	Grade Lev	el or Above	e (All Grade	s Tested)					
ELAReading201975%69%64%64%64%64%64%64%64%64%64%64%64%64%64%64%64%64%64%64%64%64%64%64%64%64%64%64%64%64%64%64%64%64%64%64%64%64%64%64%64%64%64%64%64%64%64%64%64%64%64%64%64%64%64%64%64%64%64%64%64%64%64%64%64%64%64%64%64%64%64%64%64%64%64%64%64%64%64%64%64%64%64%64%64%64%64%64%64%64%64%64%64%64%64%64%64%64%64%64%64%64%64%64%64%64%64%764%764%7777777777777777777777777777777777777777777777777777777777777777777 <th< td=""><td>All Subjects</td><td>2019</td><td>78%</td><td>74%</td><td>68%</td><td>*</td><td>68%</td><td>78%</td><td>-</td><td>*</td><td>-</td><td>*</td><td>68%</td></th<>	All Subjects	2019	78%	74%	68%	*	68%	78%	-	*	-	*	68%
Lange and a bar and a bar		2018	77%	71%	67%	67%	66%	75%	-	-	-	*	66%
Mathematics201982%80%77%67%67%67%67%67%67%67%67%67%67%67%67%67%67%67%67%67%67%67%67%67%67%67%67%67%67%67%67%67%67%67%67%67%67%67%67%67%67%67%67%77%77%77%77%77%77%77%77%77%77%77%77%77%77%77%77%77%77%77%77%77%77%77%77%77%77%77%77%77%77%77%77%77%77%77%77%77%77%77%77%77%77%77%77%77%77%77%77%77%77%77%77%77%77%77%77%77%77%77%77%77%77%77%77%77%77%77%77%77%77%77%77%77%77%77%77%77%77%77%77%77%77%77%77%77%77%77%77%77%77%77%77%77%77%77%77%77%77%77%77%77%77%77%77%77%77%77%77%77%77%77%77%77%77%77%77%77%77%77%77%77%77%77%77%<	ELA/Reading	2019	75%	69%	64%	*	64%	80%	-	*	-	*	63%
NumberNumberNumberNumberNumberNumberNumberNumberNumberNumberNumberNumberNumberNumberNumberNumberNumberNumberNumberNumberNumberNumberNumberNumberNumberNumberNumberNumberNumberNumberNumberNumberNumberNumberNumberNumberNumberNumberNumberNumberNumberNumberNumberNumberNumberNumberNumberNumberNumberNumberNumberNumberNumberNumberNumberNumberNumberNumberNumberNumberNumberNumberNumberNumberNumberNumberNumberNumberNumberNumberNumberNumberNumberNumberNumberNumberNumberNumberNumberNumberNumberNumberNumberNumberNumberNumberNumberNumberNumberNumberNumberNumberNumberNumberNumberNumberNumberNumberNumberNumberNumberNumberNumberNumberNumberNumberNumberNumberNumberNumberNumberNumberNumberNumberNumberNumberNumberNumberNumberNumberNumberNumberNumberNumberNumberNumberNumberNumberNumberNumberNumberNumberNumberNumberNumberNume		2018	74%	67%	<b>68%</b>	*	68%	64%	-	-	-	*	67%
Writing Cicince201968%64%59%59%59%666659%50%80%66659%50%80%7750%78%78%78%78%78%78%78%78%78%78%78%78%78%78%78%78%78%78%78%78%78%78%78%78%78%78%78%78%78%78%78%78%78%78%78%78%78%78%78%78%78%78%78%78%78%78%78%78%78%78%78%78%78%78%78%78%78%78%78%78%78%78%78%78%78%78%78%78%78%78%78%78%78%78%78%78%78%78%78%78%78%78%78%78%78%78%78%78%78%78%78%78%78%78%78%78%78%78%78%78%78%78%78%78%78%78%78%78%78%78%78%78%78%78%78%78%78%78%78%78%78%78%78%78%78%78%78%78%78%78%78%78%78%78%78%78%78%78%78%78%78%78%78%78%78%78%78	Mathematics	2019	82%	80%	<b>70%</b>	*	70%	80%	-	*	-	*	69%
Scienc       2018       66%       61%       51%       50%       80%       -       -       -       70%         Scienc       2019       81%       73%       73%       72%       -       -       -       72%         Social Studies       2019       81%       82%       72%       71%       -       -       -       -       72%         Social Studies       2019       81%       82%       72%       71%       -       -       -       -       60%         Studies       2019       50%       42%       75%       34%       67%       -       -       -       208         All Subjects       2019       50%       42%       35%       60%       42%       -       -       -       208         Athematics       2019       50%       41%       30%       20%       35%       60%       -       -       -       207%         Viritio       2018       51%       41%       30%       23%       60%       -       -       -       20%         Science       2019       54%       44%       46%       45%       -       -       -       20%		2018	81%	77%	67%	*	67%	67%	-	-	-	*	67%
Science       2019       81%       78%       79%       79%       79%       -       72%       -       -       -       -       77%       -       72%       -       72%       -       72%       -       72%       -       72%       -       72%       -       72%       -       72%       -       72%       -       72%       -       72%       -       72%       -       72%       -       72%       -       72%       -       72%       -       72%       -       72%       -       72%       -       72%       -       72%       -       72%       -       72%       -       72%       72%       72%       72%       72%       72%       72%       72%       72%       72%       72%       72%       72%       72%       72%       72%       72%       72%       72%       72%       72%       72%       72%       72%       72%       72%       72%       72%       72%       72%       72%       72%       72%       72%       72%       72%       72%       72%       72%       72%       72%       72%       72%       72%       72%       72%       72%       72%       <	Writing	2019	68%	64%	59%	-	59%	-	-	-	-	-	59%
Social Studies201880%73%73%72%71%72%72%71%72%72%71%72%72%71%72%72%71%72%72%71%72%72%71%72%72%71%72%72%77%70%72%72%77%70%72%72%77%70%72%73%70%70%70%70%70%72%73%73%70%70%70%70%70%70%70%70%70%70%70%70%70%70%70%70%70%70%70%70%70%70%70%70%70%70%70%70%70%70%70%70%70%70%70%70%70%70%70%70%70%70%70%70%70%70%70%70%70%70%70%70%70%70%70%70%70%70%70%70%70%70%70%70%70%70%70%70%70%70%70%70%70%70%70%70%70%70%70%70%70%70%70%70%70%70%70% </td <td></td> <td>2018</td> <td>66%</td> <td>61%</td> <td>51%</td> <td>*</td> <td>50%</td> <td>80%</td> <td>-</td> <td>-</td> <td>-</td> <td>*</td> <td>50%</td>		2018	66%	61%	51%	*	50%	80%	-	-	-	*	50%
Social Studies201981%62%72%71%71%61111111111111111111111111111111111111111111111111111111111111111111111111111111111111111111111111111111111111111111111111111111111111111111111111111111111111111111111111111111111111111111111111 <td>Science</td> <td>2019</td> <td>81%</td> <td>78%</td> <td>7<b>9</b>%</td> <td>*</td> <td>79%</td> <td>*</td> <td>-</td> <td>-</td> <td>-</td> <td>*</td> <td>79%</td>	Science	2019	81%	78%	7 <b>9</b> %	*	79%	*	-	-	-	*	79%
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STAAR Performance Rate: State: Use	Social Studies	2019	81%	82%	72%	*	71%	*	-	-	-	*	72%
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2018 $23%$ $13%$ $18%$ $ 17%$ $*$ $    16%$ Social Studies $2019$ $33%$ $27%$ $18%$ $*$ $18%$ $*$ $   +$ $18%$ $2018$ $31%$ $23%$ $19%$ $ 18%$ $*$ $    +$ $18%$ Academic Growthe Score (Here)Score (Here) $                                                                                                                      -$ <									-	-	-		
$ \begin{array}{cccccccccccccccccccccccccccccccccccc$	Science					*			-	-	-	*	
2018       31%       23%       19%       -       18%       *       -       -       -       -       15%         Academic Growt Score (Ursee Score						-		*	-	-	-	-	
Academic Growt- Score (All Grades Tested)           Both Subjects         2019         69         63         *         62         75         -         *         -         *         63           2018         69         66         60         *         60         52         -         -         -         *         59           ELA/Reading         2019         68         69         65         *         65         70         -         *         -         *         65           Mathematics         2019         70         67         63         *         64         60         -         -         *         62         63         63         63         63         63         64         60         -         -         *         63         63         63         63         63         63         63         63         63         63         63         63         64         60         -         -         *         63         63         63         63         63         63         63         63         63         63         63         63         63         63         63         63         63         63 </td <td>Social Studies</td> <td></td> <td></td> <td></td> <td></td> <td>*</td> <td></td> <td>*</td> <td>-</td> <td>-</td> <td>-</td> <td>*</td> <td></td>	Social Studies					*		*	-	-	-	*	
Both Subjects         2019         69         69         63         *         62         75         -         *         -         *         63           2018         69         66         60         *         60         52         -         -         *         59           ELA/Reading         2019         68         69         65         *         65         70         -         *         -         *         65           2018         69         67         63         *         64         60         -         -         *         62         63           Mathematics         2019         70         70         61         *         60         80         -         *         61         61		2018	31%	23%	19%	-	18%	*	-	-	-	-	15%
2018         69         66         60         *         60         52         -         -         *         59           ELA/Reading         2019         68         69         65         *         65         70         -         *         65         65           2018         69         67         63         *         64         60         -         -         *         62           Mathematics         2019         70         70         61         *         60         80         -         *         61         61	Academic Grow	wth Sco	re (All Gra	des Teste	d)								
ELA/Reading         2019         68         69         65         *         65         70         -         *         -         *         65           2018         69         67         63         *         64         60         -         -         *         62           Mathematics         2019         70         70         61         *         60         80         -         *         61         61	Both Subjects	2019	69	69	63	*	62		-	*	-	*	63
2018       69       67       63       *       64       60       -       -       -       *       62         Mathematics       2019       70       70       61       *       60       80       -       *       61       *       61		2018	69	66	60	*	60	52	-	-	-	*	59
Mathematics 2019 70 70 61 * 60 80 - * - * 61	ELA/Reading	2019	68	69	65	*	65	70	-	*	-	*	65
		2018	69	67	63	*	64	60	-	-	-	*	62
2018 70 65 <b>57</b> * 57 46 * 58	Mathematics	2019	70	70	61	*	60	80	-	*	-	*	61
		2018	70	65	57	*	57	46	-	-	-	*	58

Provide the state of the state

#### **Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress	of Prior-	ear Non-l	Proficient S	Students							
Sum of G	rades 4-8										
Reading 2019 2018	41% 38%	41% 39%	37% 38%	- *	38% 38%	*	-	-	-	-	11% *
Mathemati 2019 2018	cs 45% 47%	49% 48%	45% 33%	- *	45% 33%	*	-	-	-	-	19% *
Students	Success	Initiative									
Grade 8 F	Reading										
Students N 2019	/leeting Ap 78%	proaches 74%	Grade Leve <b>69%</b>	el on First ST *	AAR Admini 68%	stration *	-	-	-	*	20%
Students F 2019	Requiring / 22%	Accelerated 26%	d Instructior <b>31%</b>	ן *	32%	*	-	-	-	*	80%
STAAR Ci 2019	umulative 85%	Met Standa 84%	ard 77%	*	77%	*	-	-	-	*	25%
Grade 8 M	lathemati	cs									
Students N 2019	/leeting Ap 82%	proaches 79%	Grade Leve <b>75%</b>	el on First ST *	AAR Admini 74%	stration *	-	-	-	*	21%
Students F 2019	Requiring / 18%	Accelerate 21%	d Instructior <b>25%</b>	ו *	26%	*	-	-	-	*	79%
STAAR Cu 2019	umulative 88%	Met Standa 88%	ard <b>84%</b>	*	84%	*	-	-	-	*	42%

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 Indicates zero observations reported for this group.
 \* Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

#### **Accountability Rating**

Student Achievement, School Progress, and Closing the Gaps. The graph

below provides summary results for HORIZON MIDDLE. Scores are scaled

State accountability ratings are based on three domains:

from 0 to 100 to align with letter grades.



HORIZON MIDDLE earned a C (70-79) for acceptable performance by serving many students well but needs to provide additional academic support to many more students.

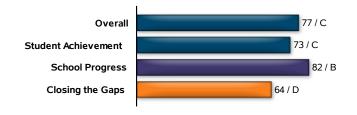
#### School Information

District Name: CLINT ISD Campus Type: Middle School Total Students: 744 Grade Span: 06 - 08

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

#### **Distinction Designations**

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.



ELA/Reading X Mathematics X Social Studies

X Science

- Comparative Academic Growth Comparative Closing the Gaps
- X Postsecondary Readiness

#### School and Student Information

This section provides demographic information about HORIZON MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	96.1%	95.9%	95.4%
Enrollment by Race/Ethnicity			
African American	0.8%	0.4%	12.6%
Hispanic	92.1%	95.0%	52.6%
White	5.9%	3.6%	27.4%
American Indian	0.7%	0.3%	0.4%
Asian	0.1%	0.1%	4.5%
Pacific Islander	0.1%	0.0%	0.2%
Two or More Races	0.3%	0.6%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	80.4%	86.6%	60.6%
English Learners	28.5%	36.9%	19.5%
Special Education	10.2%	8.5%	9.6%
Mobility Rate (2017-18)	11.6%	12.1%	15.4%

	Campus	District	State
Class Size Averages by Gra	de or Subject	t	
Elementary			
Grade 6	20.1	17.5	20.4
Secondary			
English/Language Arts	18.2	17.0	16.6
Foreign Languages	26.9	24.4	18.9
Mathematics	17.5	17.1	17.8
Science	22.6	18.7	18.9
Social Studies	21.5	18.3	19.3

#### School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State		Campus	District	
Instructional Staff Percent	n/a	57.2%	64.5%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	56.7%	62.7%	Total Operating Expenditures	\$6,773	\$9,953	
				Instruction	\$4,571	\$4,955	5
				Instructional Leadership	\$141	\$214	
				School Leadership	\$693	\$586	

#### **STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

											Two or	
		<u> </u>		~	African			American		Pacific	More	Econ
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Perform		•	•			•						
All Subjects	2019	78%	74%	73%	75%	73%	67%	67%	-	*	100%	70%
	2018	77%	71%	73%	64%	72%	79%	67%	*	-	88%	71%
ELA/Reading	2019	75%	69%	70%	83%	70%	59%	*	-	*	*	67%
	2018	74%	67%	7 <b>9</b> %	*	78%	89%	*	*	-	*	77%
Mathematics	2019	82%	80%	80%	83%	80%	78%	*	-	*	*	77%
	2018	81%	77%	7 <b>9</b> %	*	79%	75%	*	*	-	*	78%
Writing	2019	68%	64%	70%	*	69%	*	-	-	-	*	68%
	2018	66%	61%	71%	*	71%	83%	*	*	-	*	66%
Science	2019	81%	78%	77%	*	78%	57%	*	-	-	*	75%
	2018	80%	73%	5 <b>9</b> %	*	59%	71%	*	-	-	-	57%
Social Studies	2019	81%	82%	5 <b>9</b> %	*	59%	57%	*	-	-	*	56%
	2018	78%	78%	54%	*	53%	71%	*	-	-	-	52%
STAAR Perform	nance R	ates at Me	ets Grade	e Level or A	Above (All G	irades Test	ed)					
All Subjects	2019	50%	42%	37%	50%	37%	33%	0%	-	*	77%	33%
	2018	48%	38%	36%	18%	35%	50%	0%	*	-	75%	32%
ELA/Reading	2019	48%	39%	37%	50%	37%	29%	*	-	*	*	34%
	2018	46%	35%	38%	*	37%	50%	*	*	-	*	34%
Mathematics	2019	52%	47%	41%	50%	41%	33%	*	-	*	*	38%
	2018	50%	41%	39%	*	38%	50%	*	*	-	*	36%
Writing	2019	38%	31%	35%	*	34%	*	-	-	-	*	31%
	2018	41%	33%	38%	*	37%	50%	*	*	-	*	32%
Science	2019	54%	44%	37%	*	37%	43%	*	-	-	*	33%
	2018	51%	40%	31%	*	31%	57%	*	-	-	-	29%
Social Studies	2019	55%	51%	25%	*	24%	29%	*	-	-	*	20%
	2018	53%	48%	24%	*	24%	43%	*	-	-	-	23%
STAAR Perform	nance R	ates at Ma	sters Gra	de I evel (A	All Grades T	ested)						
All Subjects	2019	24%	17%	14%	13%	14%	14%	0%	-	*	46%	12%
	2018	22%	13%	13%	0%	12%	14%	0%	*	-	63%	11%
ELA/Reading	2019	21%	13%	15%	17%	15%	18%	*	-	*	*	13%
+ + + + + + + + + + + + + + + + + +	2018	19%	11%	14%	*	14%	22%	*	*	-	*	12%
Mathematics	2019	26%	22%	16%	0%	16%	17%	*	-	*	*	13%
	2018	24%	16%	13%	*	13%	5%	*	*	-	*	10%
Writing	2019	14%	10%	8%	*	8%	*	_	-	-	*	7%
	2018	13%	5%	7%	*	5%	17%	*	*	-	*	4%
Science	2019	25%	16%	13%	*	13%	0%	*	_	_	*	11%
Science	2013	23%	13%	16%	*	15%	29%	*	_	_	_	14%
Social Studies	2010	33%	27%	12%	*	11%	14%	*	_	_	*	9%
Social Statics	2013	31%	23%	10%	*	11%	0%	*	_	_	_	10%
						1170	070		-	_	_	1070
Academic Grov					-1	62	50					<b>C</b> 2
Both Subjects	2019	69	69	63	71	63	56	*	-	-	88	62
	2018	69	66	64	*	64	70	*	*	-	50	64
ELA/Reading	2019	68	69	62	75	62	50	*	-	-	*	62
	2018	69	67	65	*	64	78	*	*	-	*	65
Mathematics	2019	70	70	64	67	64	61	*	-	-	*	63
	2018	70	65	63	*	63	63	*	*	-	*	63

Provide the state of the state

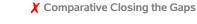
#### Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress	of Prior-\	/ear Non-l	Proficient S	Students							
Sum of Gr	ades 4-8										
Reading 2019 2018	41% 38%	41% 39%	39% 51%	*	39% 51%	20% *	*	-	-	*	10% *
Mathemati 2019 2018	cs 45% 47%	49% 48%	52% 53%	*	51% 53%	67% *	*	-	-	-	29% 43%
Students	Success	Initiative									
Grade 8 R	eading										
Students M 2019	leeting Ap 78%	proaches 74%	Grade Leve <b>72%</b>	l on First ST *	AAR Admin 71%	istration 86%	*	-	-	*	13%
Students R 2019	equiring / 22%	Accelerate 26%	d Instructior <b>28%</b>	) *	29%	14%	*	-	-	*	87%
STAAR Cu 2019	mulative 85%	Met Standa 84%	ard <b>83%</b>	*	83%	86%	*	-	-	*	27%
Grade 8 M	lathemati	ics									
Students M 2019	leeting Ap 82%	proaches 79%	Grade Leve <b>79%</b>	l on First ST *	AAR Admin 79%	istration 80%	*	-	-	-	47%
Students R 2019	equiring / 18%	Accelerate 21%	d Instructior 21%	) *	21%	20%	*	-	-	-	53%
STAAR Cu 2019	mulative 88%	Met Standa 88%	ard <b>89%</b>	*	89%	100%	*	-	-	-	53%

Provide the state of the state

	Αссοι	Intability Rating	School Information				
	recognized and encou	ESTRADA MIDDLE earned a B (80-89) for I performance by serving many students well raging high academic achievement and/or e academic growth for most students.		: Middle School 741 06 - 08 ampus, see https://TXSchools.gov			
			or the Texas Academic Performar https://rptsvr1.tea.texas.gov/perfre	•			
Student Achievem	ent, School P	based on three domains: rogress, and Closing the Gaps. The graph s for RICARDO ESTRADA MIDDLE. Scores are	Distinction Designations				
scaled from 0 to 10			Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.				
	Overall	83 / B	✓ ELA/Reading	√ Science			
Student Ac	hievement	78 / C	Control Studios	Compositive Academic Crowth			
Scho	ol Progress	89 / B	$\checkmark$ Social Studies	✓ Comparative Academic Growth			



✓ Postsecondary Readiness

#### **School and Student Information**

This section provides demographic information about RICARDO ESTRADA MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

70/C

	Campus	District	State
Attendance Rate (2017-18)	96.5%	95.9%	95.4%
Enrollment by Race/Ethnicity			
African American	0.0%	0.4%	12.6%
Hispanic	94.2%	95.0%	52.6%
White	5.0%	3.6%	27.4%
American Indian	0.4%	0.3%	0.4%
Asian	0.0%	0.1%	4.5%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.4%	0.6%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	85.3%	86.6%	60.6%
English Learners	37.1%	36.9%	19.5%
Special Education	9.0%	8.5%	9.6%
Mobility Rate (2017-18)	8.3%	12.1%	15.4%
		School	Linonei

Closing the Gaps

	Campus	District	State
Class Size Averages by Grad	de or Subjec	t	
Elementary			
Grade 6	20.3	17.5	20.4
Secondary			
English/Language Arts	19.8	17.0	16.6
Foreign Languages	26.4	24.4	18.9
Mathematics	20.3	17.1	17.8
Science	20.0	18.7	18.9
Social Studies	21.0	18.3	19.3

X Mathematics

#### School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State		Campus	District	
Instructional Staff Percent	n/a	57.2%	64.5%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	56.7%	62.7%	Total Operating Expenditures	\$6,288	\$9,953	
				Instruction	\$4,199	\$4,955	
				Instructional Leadership	\$124	\$214	
				School Leadership	\$690	\$586	

#### **STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

											Two or	
		Charles	District	<b>C</b>	African		14/1-11-	American		Pacific	More	Econ
		State	District		American		White	Indian	Asian	Islander	Races	Disadv
STAAR Perform		•	•		el or Above	•						750/
All Subjects	2019	78%	74%	76%	-	76%	83%	*	-	-	*	75%
	2018	77%	71%	76%	-	76%	90%	-	-	-	*	75%
ELA/Reading	2019	75%	69%	68%	-	68%	75%		-	-		67%
	2018	74%	67%	74%	-	74%	86%	-	-	-	-	72%
Mathematics	2019	82%	80%	84%	-	84%	88%		-	-	*	83%
	2018	81%	77%	82%	-	82%	100% *	-	-	-		81%
Writing	2019	68%	64%	70%	-	70%	*	-	-	-	-	70%
Colonco	2018	66%	61%	68% 70%	-	69%	*	-	-	-	*	67%
Science	2019	81%	78%	79%	-	80%	*	-	-	-		79%
Casial Studios	2018	80%	73%	77%	-	76%	*	-	-	-	-	76%
Social Studies	2019 2018	81% 78%	82% 78%	78% 70%	-	78% 70%	*	-	-	-	-	75% 69%
								-	-	-	-	09%
STAAR Perform					Above (All G		•					100/
All Subjects	2019	50%	42%	44%	-	44%	52%	*	-	-	*	43%
	2018	48%	38%	41%	-	40%	57%	-	-	-	*	38%
ELA/Reading	2019	48%	39%	36%	-	36%	38%	*	-	-	*	34%
	2018	46%	35%	37%	-	37%	43%	-	-	-	-	34%
Mathematics	2019	52%	47%	51%	-	51%	63%	*	-	-	*	50%
	2018	50%	41%	44%	-	43%	57% *	-	-	-		41%
Writing	2019	38%	31%	45%	-	45%	*	-	-	-	-	44%
Calana	2018	41%	33%	36%	-	36%	*	-	-	-	*	34%
Science	2019	54%	44%	49%	-	49%	*	-	-	-		47%
Casial Chudiaa	2018	51%	40%	54%	-	53%	*	-	-	-	-	51%
Social Studies	2019	55%	51%	46%	-	45%	*	-	-	-		43%
	2018	53%	48%	35%	-	35%	Ŧ	-	-	-	-	32%
STAAR Perform						•						
All Subjects	2019	24%	17%	20%	-	20%	39%	*	-	-	*	19%
	2018	22%	13%	17%	-	17%	29%	-	-	-	*	15%
ELA/Reading	2019	21%	13%	16%	-	16%	38%	*	-	-	*	15%
	2018	19%	11%	15%	-	15%	43%	-	-	-	-	12%
Mathematics	2019	26%	22%	20%	-	20%	38%	*	-	-	*	20%
	2018	24%	16%	17%	-	17%	14%	-	-	-	*	16%
Writing	2019	14%	10%	20%	-	20%	*	-	-	-	-	20%
<b>.</b> .	2018	13%	5%	12%	-	12%	*	-	-	-	*	12%
Science	2019	25%	16%	22%	-	22%	*	-	-	-	*	21%
	2018	23%	13%	27%	-	27%	*	-	-	-	-	25%
Social Studies	2019	33%	27%	29%	-	28%	*	-	-	-	*	29%
	2018	31%	23%	17%	-	18%	*	-	-	-	-	13%
Academic Grov												
Both Subjects	2019	69	69	66	-	66	69	*	-	-	*	65
	2018	69	66	69	-	69	58	-	-	-	*	68
ELA/Reading	2019	68	69	64	-	64	56	*	-	-	*	64
	2018	69	67	68	-	68	67	-	-	-	-	67
Mathematics	2019	70	70	67	-	67	81	*	-	-	*	66
	2018	70	65	69	-	70	50	-	-	-	*	69

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 Indicates zero observations reported for this group.
 \* Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

#### **Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress	of Prior-	/ear Non-l	Proficient S	Students							
Sum of G	rades 4-8										
Reading 2019 2018	41% 38%	41% 39%	38% 41%	-	38% 41%	*	-	-	-	*	8% *
Mathemati 2019 2018	cs 45% 47%	49% 48%	57% 59%	-	58% 59%	*	-	-	-	*	18% *
Students	Success	Initiative									
Grade 8 R	eading										
Students N 2019	leeting Ap 78%	proaches 74%	Grade Leve <b>74%</b>	l on First ST -	AAR Admini 74%	stration *	-	-	-	*	15%
Students F 2019	Requiring 22%	Accelerated 26%	d Instruction <b>26%</b>	ı -	26%	*	-	-	-	*	85%
STAAR Cu 2019	ımulative 85%	Met Standa 84%	ard <b>83%</b>	-	83%	*	-	-	-	*	15%
Grade 8 M	lathemati	ics									
Students N 2019	leeting Ap 82%	proaches 79%	Grade Leve <b>86%</b>	l on First ST -	AAR Admini 87%	stration -	-	-	-	*	17%
Students F 2019	Requiring A 18%	Accelerated 21%	d Instruction 14%	ı -	13%	-	-	-	-	*	83%
STAAR Cu 2019	ımulative 88%	Met Standa 88%	ard <b>93%</b>	-	94%	-	-	-	-	*	50%

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 Indicates zero observations reported for this group.
 \* Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

Accountability Rating	School Information	
M DAVID SURRATT EL earned a C (70-79) for	District Name: CLINT ISD	
centable performance by serving many students well but	Commune Transv. Elementary	

WM acceptable performance by serving many students well but needs to provide additional academic support to many more students.

Campus Type: Elementary Total Students: 1,002 Grade Span: PK - 05

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

#### **Distinction Designations**

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

<b>X</b> ELA/Reading	X Mathematics
X Science	X Comparative Academic Growth
X Comparative Closing the G	aps 🗶 Postsecondary Readiness

#### **School and Student Information**

This section provides demographic information about WM DAVID SURRATT EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2017-18)	96.4%	95.9%	95.4%	Class Size Average	es by Grade	or Subiect	
Enrollment by Race/Ethnicity				Elementary		,	
African American	0.2%	0.4%	12.6%	Kindergarten	19.3	21.0	18.
Hispanic	95.3%	95.0%	52.6%	Grade 1	19.5	19.4	18.
White	2.5%	3.6%	27.4%	Grade 2	10.5	20.6	18.
American Indian	0.1%	0.3%	0.4%	Grade 2 Grade 3	21.3	20.0	18.
Asian	0.0%	0.1%	4.5%	Grade 3 Grade 4	21.3	20.0	10.
Pacific Islander	0.0%	0.0%	0.2%	Grade 5	21.0	20.1	21.2
Two or More Races	1.9%	0.6%	2.4%	Grade 5	20.0	22.1	21
Enrollment by Student Group							
Economically Disadvantaged	87.7%	86.6%	60.6%				
English Learners	50.1%	36.9%	19.5%				
Special Education	7.8%	8.5%	9.6%				
Mobility Rate (2017-18)	11.7%	12.1%	15.4%				
		School	Financial In	formation (2017-18)			

#### Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

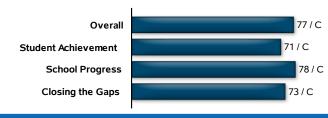
	Campus	District	State	Ca	1
Instructional Staff Percent	n/a	57.2%	64.5%	Expenditures per Student	Ī
Instructional Expenditure Ratio	n/a	56.7%	62.7%	Total Operating Expenditures	5

	Campus	District	State	
Expenditures per Student				
Total Operating Expenditures	\$5,567	\$9,953	\$9,844	
Instruction	\$4,167	\$4,955	\$5,492	
Instructional Leadership	\$105	\$214	\$155	
School Leadership	\$432	\$586	\$576	



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State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for WM DAVID SURRATT EL. Scores are scaled from 0 to 100 to align with letter grades.



#### **STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Perfor	mance R	ates at Ap					s Tested)	)				
All Subjects	2019	78%	74%	72%	-	71%	88%	-	-	-	100%	69%
	2018	77%	71%	68%	-	68%	68%	-	-	-	58%	66%
ELA/Reading	2019	75%	69%	69%	-	69%	83%	-	-	-	*	67%
	2018	74%	67%	72%	-	73%	63%	-	-	-	*	70%
Mathematics	2019	82%	80%	77%	-	76%	92%	-	-	-	*	75%
	2018	81%	77%	73%	-	72%	78%	-	-	-	*	71%
Writing	2019	68%	64%	<b>69%</b>	-	69%	*	-	-	-	-	64%
	2018	66%	61%	52%	-	51%	*	-	-	-	*	52%
Science	2019	81%	78%	66%	-	65%	100%	-	-	-	*	64%
	2018	80%	73%	<b>58%</b>	-	58%	*	-	-	-	-	56%
STAAR Perfor	mance R	ates at Me	ets Grade	e Level or .	Above (All C	Grades Test	ed)					
All Subjects	2019	50%	42%	38%	-	37%	50%	-	-	-	80%	35%
	2018	48%	38%	36%	-	36%	41%	-	-	-	33%	34%
ELA/Reading	2019	48%	39%	33%	-	32%	50%	-	-	-	*	30%
	2018	46%	35%	37%	-	37%	38%	-	-	-	*	35%
Mathematics	2019	52%	47%	45%	-	45%	58%	-	-	-	*	44%
	2018	50%	41%	40%	-	40%	44%	-	-	-	*	38%
Writing	2019	38%	31%	33%	-	32%	*	-	-	-	-	29%
	2018	41%	33%	33%	-	33%	*	-	-	-	*	31%
Science	2019	54%	44%	35%	-	35%	40%	-	-	-	*	31%
	2018	51%	40%	24%	-	24%	*	-	-	-	-	23%
STAAR Perfor	mance R	ates at Ma	sters Gra	de Level (	All Grades	Fested)						
All Subjects	2019	24%	17%	17%	-	17%	9%	-	-	-	40%	16%
	2018	22%	13%	14%	-	14%	14%	-	-	-	17%	13%
ELA/Reading	2019	21%	13%	14%	-	14%	8%	-	-	-	*	13%
	2018	19%	11%	15%	-	15%	13%	-	-	-	*	13%
Mathematics	2019	26%	22%	22%	-	22%	8%	-	-	-	*	21%
	2018	24%	16%	1 <b>8</b> %	-	18%	22%	-	-	-	*	17%
Writing	2019	14%	10%	14%	-	13%	*	-	-	-	-	11%
	2018	13%	5%	5%	-	6%	*	-	-	-	*	5%
Science	2019	25%	16%	16%	-	17%	0%	-	-	-	*	14%
	2018	23%	13%	9%	-	9%	*	-	-	-	-	9%
Academic Gro	wth Sco	re (All Gra	des Teste	ed)								
Both Subjects	2019	69	69	73	-	73	54	-	-	-	*	73
	2018	69	66	65	-	66	40	-	-	-	40	64
ELA/Reading	2019	68	69	69	-	69	50	-	-	-	*	70
-	2018	69	67	69	-	71	20	-	-	-	*	68
Mathematics	2019	70	70	76	-	77	58	-	-	-	*	76
	2018	70	65	62	-	62	60	-	-	-	*	60

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 Indicates zero observations reported for this group.
 \* Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

#### **Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress			Proficient S								
Sum of Grades 4-8											
Reading 2019 2018	41% 38%	41% 39%	43% 38%	-	42% 38%	*	-	-	-	*	17% *
Mathemati 2019 2018		49% 48%	47% 45%	-	48% 46%	*	-	-	-	- *	36% *
Students	Students Success Initiative										
Grade 5 F	Reading										
Students N 2019	Veeting Ap 78%	proaches 71%	Grade Leve <b>68%</b>	l on First ST	AAR Admini 68%	stration 60%	-	-	-	*	15%
Students F 2019	Requiring / 22%	Accelerated 29%	d Instructior <b>32%</b>	۱ -	32%	40%	-	-	-	*	85%
STAAR Cu 2019	umulative 86%	Met Standa 80%	ard <b>79%</b>	-	78%	80%	-	-	-	*	23%
Grade 5 M	/lathemati	cs									
Students N 2019	Veeting Ap 83%	proaches 82%	Grade Leve <b>79%</b>	l on First ST -	AAR Admini 79%	stration 80%	-	-	-	*	38%
Students F 2019	Requiring / 17%	Accelerated 18%	d Instructior <b>21%</b>	ı -	21%	20%	-	-	-	*	62%
STAAR Cu 2019	umulative 90%	Met Standa 90%	ard <b>86%</b>	-	86%	80%	-	-	-	*	54%

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 Indicates zero observations reported for this group.
 \* Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

**Accountability Rating** 

School Information

			-			
<b>B</b>	performanc encouragin appropriate	DS EL earned a B (8 e by serving many g high academic ac academic growth fi based on three dom	hievement and/or or most students.	Campo Total St Grad	us Type: tudents: le Span: put this ca	710 PK - 05 ampus, see https://TXSchools.gov ice Report at
Student Achievem	ent, School P	rogress, and Closir	ig the Gaps. The graph EL. Scores are scaled from	Disting	ction D	esignations
0 to 100 to align wi						D are eligible for as many as seven for outstanding performance.
	Overall		84 / B	✓ Comparative Closing <sup>1</sup>	the Gaps	✓ Postsecondary Readiness
Student Ac	hievement		77 / C			
Scho	ol Progress		85 / B	X ELA/Reading		X Mathematics
Closin	ig the Gaps		83 / B	X Science		X Comparative Academic Growth

## **School and Student Information**

This section provides demographic information about RED SANDS EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2017-18)	96.7%	95.9%	95.4%	Class Size Average	es by Grade	or Subiect	
Enrollment by Race/Ethnicity				Elementary	<b>,</b>	<b>,</b>	
African American	0.3%	0.4%	12.6%	Kindergarten	19.3	21.0	18.9
Hispanic	96.5%	95.0%	52.6%	Grade 1	19.3	21.0 19.4	18.8
White	2.3%	3.6%	27.4%				
American Indian	0.3%	0.3%	0.4%	Grade 2	21.0	20.6	18.7
Asian	0.0%	0.1%	4.5%	Grade 3	21.7	20.8	18.9
Pacific Islander	0.4%	0.0%	0.2%	Grade 4	18.7	20.1	19.2
Two or More Races	0.3%	0.6%	2.4%	Grade 5	20.7	22.1	21.2
Enrollment by Student Group							
Economically Disadvantaged	89.3%	86.6%	60.6%				
English Learners	47.9%	36.9%	19.5%				
Special Education	8.9%	8.5%	9.6%				
Mobility Rate (2017-18)	14.5%	12.1%	15.4%				
		School	Financial Inf	ormation (2017-18)			

# Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see

http://tea.texas.gov/financialstandardreports/.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	57.2%	64.5%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	56.7%	62.7%	Total Operating Expenditures	\$6,267	\$9,953	\$9.844
				1 5 1			
				Instruction	\$4,558	\$4,955	\$5,492
				Instructional Leadership	\$126	\$214	\$155

School Leadership

\$560

\$586

## **STAAR Outcomes**

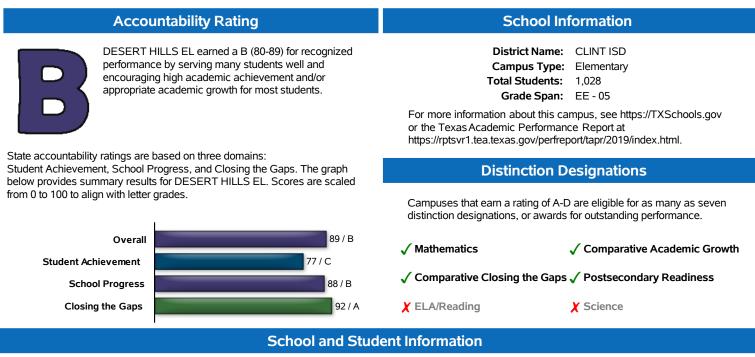
This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Perfor	mance R	ates at Ap					s Tested)					
All Subjects	2019	78%	74%	80%	-	80%	75%	-	-	-	-	78%
	2018	77%	71%	7 <b>9</b> %	-	79%	89%	-	-	-	-	78%
ELA/Reading	2019	75%	69%	81%	-	81%	50%	-	-	-	-	80%
-	2018	74%	67%	77%	-	77%	*	-	-	-	-	76%
Mathematics	2019	82%	80%	86%	-	86%	100%	-	-	-	-	85%
	2018	81%	77%	86%	-	86%	*	-	-	-	-	85%
Writing	2019	68%	64%	64%	-	64%	*	-	-	-	-	63%
-	2018	66%	61%	64%	-	65%	*	-	-	-	-	62%
Science	2019	81%	78%	72%	-	72%	*	-	-	-	-	71%
	2018	80%	73%	7 <b>9</b> %	-	79%	*	-	-	-	-	78%
STAAR Perfor	mance R	ates at Me	ets Grade	e Level or J	Above (All C	Grades Test	ed)					
All Subjects	2019	50%	42%	46%		46%	38%	-	-	-	-	44%
-	2018	48%	38%	46%	-	46%	56%	-	-	-	-	43%
ELA/Reading	2019	48%	39%	45%	-	45%	50%	-	-	-	-	43%
	2018	46%	35%	42%	-	42%	*	-	-	-	-	39%
Mathematics	2019	52%	47%	54%	-	54%	50%	-	-	-	-	52%
	2018	50%	41%	53%	-	53%	*	-	-	-	-	51%
Writing	2019	38%	31%	31%	-	32%	*	-	-	-	-	31%
	2018	41%	33%	38%	-	37%	*	-	-	-	-	34%
Science	2019	54%	44%	39%	-	40%	*	-	-	-	-	35%
	2018	51%	40%	44%	-	44%	*	-	-	-	-	40%
STAAR Perfor	mance R	ates at Ma	asters Gra	de Level (	All Grades 1	(Tested						
All Subjects	2019	24%	17%	22%	-	22%	19%	-	-	-	-	21%
-	2018	22%	13%	1 <b>9</b> %	-	19%	11%	-	-	-	-	17%
ELA/Reading	2019	21%	13%	21%	-	21%	33%	-	-	-	-	19%
-	2018	19%	11%	1 <b>9</b> %	-	19%	*	-	-	-	-	17%
Mathematics	2019	26%	22%	30%	-	30%	17%	-	-	-	-	30%
	2018	24%	16%	26%	-	26%	*	-	-	-	-	25%
Writing	2019	14%	10%	7%	-	7%	*	-	-	-	-	8%
	2018	13%	5%	4%	-	4%	*	-	-	-	-	3%
Science	2019	25%	16%	16%	-	16%	*	-	-	-	-	15%
	2018	23%	13%	14%	-	14%	*	-	-	-	-	12%
Academic Gro	wth Scor	re (All Gra	des Teste	ed)								
Both Subjects	2019	69	69	70	-	71	31	-	-	-	-	71
-	2018	69	66	73	-	73	75	-	-	-	-	73
ELA/Reading	2019	68	69	68	-	69	*	-	-	-	-	69
5	2018	69	67	78	-	78	*	-	-	-	-	77
Mathematics	2019	70	70	72	-	73	*	-	-	-	-	73
	2018	70	65	69	-	69	*	-	-	-	-	69

#### Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress			Proficient S								
Sum of G	rades 4-8										
Reading 2019 2018	41% 38%	41% 39%	43% 44%	-	43% 43%	-	-	-	-	-	14% *
Mathemati 2019 2018		49% 48%	53% 51%	-	53% 51%	-	-	-	- -	-	42% 42%
Students	Success	Initiative									
Grade 5 F	Reading										
Students N 2019	/leeting Ap 78%	proaches 71%	Grade Leve <b>74%</b>	l on First ST -	AAR Admini 75%	stration *	-	-	-	-	30%
Students F 2019	Requiring / 22%	Accelerated 29%	d Instructior <b>26%</b>	۱ -	25%	*	-	-	-	-	70%
STAAR Ci 2019	umulative 86%	Met Standa 80%	ard <b>83%</b>	-	85%	*	-	-	-	-	40%
Grade 5 M	lathemati	cs									
Students N 2019	/leeting Ap 83%	proaches 82%	Grade Leve <b>88%</b>	l on First ST -	AAR Admini 88%	stration *	-	-	-	-	60%
Students F 2019	Requiring / 17%	Accelerate 18%	d Instructior 12%	ı -	12%	*	-	-	-	-	40%
STAAR Cu 2019	umulative 90%	Met Standa 90%	ard <b>94%</b>	-	94%	*	-	-	-	-	80%



This section provides demographic information about DESERT HILLS EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2017-18)	96.0%	95.9%	95.4%	Class Size Average	es by Grade	or Subiect	
Enrollment by Race/Ethnicity				Elementary			
African American	1.1%	0.4%	12.6%		21.8	21.0	18.
Hispanic	92.9%	95.0%	52.6%	Kindergarten Grade 1	21.0	21.0 19.4	18.
White	4.7%	3.6%	27.4%				
American Indian	0.5%	0.3%	0.4%	Grade 2	21.0	20.6	18.
Asian	0.3%	0.1%	4.5%	Grade 3	21.8	20.8	18.
Pacific Islander	0.0%	0.0%	0.2%	Grade 4	21.0	20.1	19.3
Two or More Races	0.6%	0.6%	2.4%	Grade 5	26.2	22.1	21.
Enrollment by Student Group							
Economically Disadvantaged	78.7%	86.6%	60.6%				
English Learners	36.5%	36.9%	19.5%				
Special Education	10.4%	8.5%	9.6%				
Mobility Rate (2017-18)	12.5%	12.1%	15.4%				
		School	Financial	Information (2017-18)			

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State	Ca	ampus	District	State
Instructional Staff Percent	n/a	57.2%	64.5%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	56.7%	62.7%	· ·	\$5.898	\$9,953	\$9.844
					\$4,433	\$4,955	
				Instructional Leadership	\$139	\$214	\$155

School Leadership

\$435

\$586

## **STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Perfor	mance R	ates at Ap					s Tested)	)				
All Subjects	2019	78%	74%	7 <b>8</b> %	86%	78%	75%	100%	100%	-	83%	77%
-	2018	77%	71%	74%	*	73%	75%	60%	100%	-	100%	71%
ELA/Reading	2019	75%	69%	7 <b>8</b> %	*	78%	73%	*	*	-	*	76%
	2018	74%	67%	73%	*	73%	70%	*	*	-	*	69%
Mathematics	2019	82%	80%	84%	*	84%	82%	*	*	-	*	84%
	2018	81%	77%	7 <b>8</b> %	*	77%	85%	*	*	-	*	76%
Writing	2019	68%	64%	66%	*	66%	63%	*	*	-	*	63%
-	2018	66%	61%	64%	-	64%	56%	-	*	-	-	62%
Science	2019	81%	78%	73%	-	73%	78%	-	*	-	-	72%
	2018	80%	73%	73%	-	73%	77%	*	-	-	*	68%
STAAR Perfor	mance R	ates at Me	ets Grade	e Level or	Above (All C	Grades Test	ed)					
All Subjects	2019	50%	42%	48%	29%	48%	46%	60%	100%	-	50%	45%
	2018	48%	38%	40%	*	40%	29%	20%	100%	-	70%	36%
ELA/Reading	2019	48%	39%	45%	*	44%	45%	*	*	-	*	42%
	2018	46%	35%	39%	*	39%	22%	*	*	-	*	34%
Mathematics	2019	52%	47%	<b>58%</b>	*	58%	59%	*	*	-	*	56%
	2018	50%	41%	45%	*	45%	38%	*	*	-	*	42%
Writing	2019	38%	31%	32%	*	32%	25%	*	*	-	*	26%
	2018	41%	33%	32%	-	33%	11%	-	*	-	-	28%
Science	2019	54%	44%	42%	-	43%	33%	-	*	-	-	41%
	2018	51%	40%	37%	-	37%	38%	*	-	-	*	31%
STAAR Perfor	mance R	ates at Ma	asters Gra	de Level (	All Grades 1	(Tested						
All Subjects	2019	24%	17%	25%	14%	25%	23%	20%	100%	-	33%	23%
-	2018	22%	13%	14%	*	14%	12%	0%	80%	-	50%	12%
ELA/Reading	2019	21%	13%	21%	*	21%	23%	*	*	-	*	18%
5	2018	19%	11%	15%	*	14%	11%	*	*	-	*	11%
Mathematics	2019	26%	22%	34%	*	34%	32%	*	*	-	*	32%
	2018	24%	16%	17%	*	17%	15%	*	*	-	*	15%
Writing	2019	14%	10%	<b>9%</b>	*	9%	0%	*	*	-	*	8%
-	2018	13%	5%	5%	-	4%	0%	-	*	-	-	3%
Science	2019	25%	16%	26%	-	25%	22%	-	*	-	-	27%
	2018	23%	13%	11%	-	10%	15%	*	-	-	*	10%
Academic Gro	wth Scor	re (All Gra	des Teste	ed)								
Both Subjects	2019	69	69	80	*	81	68	*	*	-	*	79
2	2018	69	66	67	-	67	67	*	*	-	*	69
ELA/Reading	2019	68	69	75	*	77	50	*	*	-	*	74
5	2018	69	67	63	-	63	61	*	*	-	*	67
Mathematics	2019	70	70	85	*	85	85	*	*	-	*	85
	2018	70	65	71	-	70	72	*	*	-	*	72

#### Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress	of Prior-	/ear Non-l	Proficient S								
Sum of G	rades 4-8										
Reading 2019 2018	41% 38%	41% 39%	41% 34%	*	40% 35%	*	- *	-	-	-	13% *
Mathemati 2019 2018		49% 48%	49% 50%	*	48% 48%	*	- *	-	-	-	26% 40%
Students	Success	Initiative									
Grade 5 F	Reading										
Students N 2019	/leeting Ap 78%	proaches 71%	Grade Leve <b>76%</b>	l on First ST	AAR Admini 76%	stration 67%	-	*	-	-	10%
Students F 2019	Requiring / 22%	Accelerated 29%	d Instructior <b>24%</b>	۱ -	24%	33%	-	*	-	-	90%
STAAR Cu 2019	umulative 86%	Met Standa 80%	ard <b>85%</b>	-	85%	89%	-	*	-	-	20%
Grade 5 M	/lathemati	cs									
Students M 2019	Veeting Ap 83%	proaches 82%	Grade Leve <b>86%</b>	l on First ST -	AAR Admini 86%	stration 89%	-	*	-	-	20%
Students F 2019	Requiring / 17%	Accelerated 18%	d Instructior 14%	ı -	14%	11%	-	*	-	-	80%
STAAR Cu 2019	umulative 90%	Met Standa 90%	ard <b>91%</b>	-	90%	100%	-	*	-	-	40%

a B (80-89) for recognized

	MONTANA VISTA EL earned a B (80-89) for rec
	performance by serving many students well and
)	encouraging high academic achievement and/or
<u> </u>	appropriate academic growth for most students.

State accountability ratings are based on three domains:

from 0 to 100 to align with letter grades.

**Accountability Rating** 

Student Achievement, School Progress, and Closing the Gaps. The graph

below provides summary results for MONTANA VISTA EL. Scores are scaled

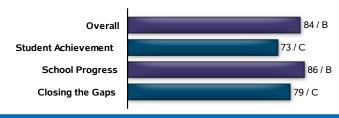
## School Information

District Name:	CLINT ISD
Campus Type:	Elementary
Total Students:	617
Grade Span:	PK - 05

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

#### **Distinction Designations**

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.



## Mathematics ✓ Comparative Academic Growth X ELA/Reading X Science X Comparative Closing the Gaps X Postsecondary Readiness

## **School and Student Information**

This section provides demographic information about MONTANA VISTA EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2017-18)	95.8%	95.9%	95.4%	Class Size Average	es by Grade	or Subiect	
Enrollment by Race/Ethnicity				Elementary	<b>,</b>	<b>,</b>	
African American	0.2%	0.4%	12.6%	•	23.0	21.0	18.9
Hispanic	93.5%	95.0%	52.6%	Kindergarten			
White	4.4%	3.6%	27.4%	Grade 1	17.5	19.4	18.8
American Indian	1.5%	0.3%	0.4%	Grade 2	24.0	20.6	18.7
Asian	0.2%	0.1%	4.5%	Grade 3	22.0	20.8	18.9
Pacific Islander	0.0%	0.0%	0.2%	Grade 4	22.5	20.1	19.2
Two or More Races	0.3%	0.6%	2.4%	Grade 5	19.7	22.1	21.2
Enrollment by Student Group							
Economically Disadvantaged	94.2%	86.6%	60.6%				
English Learners	53.3%	36.9%	19.5%				
Special Education	9.2%	8.5%	9.6%				
Mobility Rate (2017-18)	14.1%	12.1%	15.4%				

### School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State	Ca	mpus	District	State
Instructional Staff Percent	n/a	57.2%	64.5%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	56.7%	62.7%			¢0.050	¢0.044
•				Total Operating Expenditures \$	6,512	\$9,953	\$9,844
				Instruction \$	\$4,591	\$4,955	\$5,492
				Instructional Leadership	\$112	\$214	\$155

School Leadership

\$672

\$586

## **STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Perfor	mance Ra	ates at Ar	proaches	Grade Lev	vel or Abov	e (All Grade	s Tested)					
All Subjects	2019	78%	74%	73%	-	72%	100%	63%	-	-	*	72%
-	2018	77%	71%	68%	-	68%	63%	33%	-	-	-	67%
ELA/Reading	2019	75%	69%	<b>69%</b>	-	68%	*	*	-	-	*	68%
	2018	74%	67%	66%	-	66%	71%	*	-	-	-	65%
Mathematics	2019	82%	80%	80%	-	80%	*	*	-	-	*	80%
	2018	81%	77%	74%	-	75%	71%	*	-	-	-	75%
Writing	2019	68%	64%	<b>59%</b>	-	58%	*	*	-	-	-	58%
	2018	66%	61%	64%	-	65%	*	-	-	-	-	63%
Science	2019	81%	78%	74%	-	74%	*	-	-	-	*	73%
	2018	80%	73%	57%	-	57%	*	-	-	-	-	56%
STAAR Perfor	mance R	ates at Me	ets Grade	e Level or J	Above (All C	Grades Test	ed)					
All Subjects	2019	50%	42%	42%	-	42%	27%	25%	-	-	*	40%
	2018	48%	38%	37%	-	38%	26%	17%	-	-	-	36%
ELA/Reading	2019	48%	39%	35%	-	36%	*	*	-	-	*	33%
	2018	46%	35%	30%	-	31%	14%	*	-	-	-	30%
Mathematics	2019	52%	47%	<b>56%</b>	-	56%	*	*	-	-	*	54%
	2018	50%	41%	46%	-	46%	43%	*	-	-	-	45%
Writing	2019	38%	31%	23%	-	24%	*	*	-	-	-	22%
	2018	41%	33%	42%	-	42%	*	-	-	-	-	40%
Science	2019	54%	44%	38%	-	38%	*	-	-	-	*	36%
	2018	51%	40%	27%	-	28%	*	-	-	-	-	27%
STAAR Perfor	mance R	ates at Ma	asters Gra	de Level (	All Grades 1	Fested)						
All Subjects	2019	24%	17%	21%	-	21%	0%	13%	-	-	*	19%
	2018	22%	13%	13%	-	13%	0%	17%	-	-	-	12%
ELA/Reading	2019	21%	13%	18%	-	19%	*	*	-	-	*	16%
	2018	19%	11%	10%	-	11%	0%	*	-	-	-	10%
Mathematics	2019	26%	22%	31%	-	31%	*	*	-	-	*	29%
	2018	24%	16%	20%	-	20%	0%	*	-	-	-	19%
Writing	2019	14%	10%	6%	-	6%	*	*	-	-	-	5%
	2018	13%	5%	5%	-	5%	*	-	-	-	-	6%
Science	2019	25%	16%	14%	-	15%	*	-	-	-	*	13%
	2018	23%	13%	6%	-	6%	*	-	-	-	-	6%
Academic Gro	wth Scor	e (All Gra	des Teste	ed)								
Both Subjects	2019	69	69	79	-	79	83	*	-	-	-	78
	2018	69	66	72	-	73	56	-	-	-	-	72
ELA/Reading	2019	68	69	77	-	77	*	*	-	-	-	76
	2018	69	67	73	-	74	*	-	-	-	-	74
Mathematics	2019	70	70	81	-	81	*	*	-	-	-	81
	2018	70	65	71	-	72	50	-	-	-	-	71

#### Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress	of Prior-\	ear Non-l	Proficient S	Students							
Sum of G	rades 4-8										
Reading 2019 2018	41% 38%	41% 39%	39% 33%	-	40% 33%	-	*	-	-	-	0% *
Mathemati 2019 2018	cs 45% 47%	49% 48%	47% 44%	-	47% 42%	*	*	-	-	-	23% 35%
Students	Success	Initiative									
Grade 5 R	eading										
Students M 2019	leeting Ap 78%	proaches 71%	Grade Leve <b>76%</b>	l on First ST -	AAR Admini 76%	stration *	-	-	-	*	29%
Students F 2019	Requiring / 22%	Accelerate 29%	d Instruction 24%	ı _	24%	*	-	-	-	*	71%
STAAR Cu 2019	ımulative 86%	Met Standa 80%	ard <b>84%</b>	-	84%	*	-	-	-	*	29%
Grade 5 M	lathemati	cs									
Students M 2019	leeting Ap 83%	proaches 82%	Grade Leve <b>89%</b>	l on First ST -	AAR Admini 88%	stration *	-	-	-	*	57%
Students F 2019	Requiring / 17%	Accelerate 18%	d Instruction 11%	ı -	12%	*	-	-	-	*	43%
STAAR CL 2019	ımulative 90%	Met Standa 90%	ard <b>94%</b>	-	94%	*	-	-	-	*	57%

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Indicates zero observations reported for this group.
 \* Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

Accourt	htability	/ Rating
Accourt	reading	/ ixading

State accountability ratings are based on three domains:

Overall

from 0 to 100 to align with letter grades.

Student Achievement

School Progress

Closing the Gaps

Student Achievement, School Progress, and Closing the Gaps. The graph

below provides summary results for FRANK MACIAS EL. Scores are scaled



FRANK MACIAS EL earned a B (80-89) for recognized performance by serving many students well and encouraging high academic achievement and/or appropriate academic growth for most students.

## **School Information**

District Name:	CLINT ISD
Campus Type:	Elementary
Total Students:	1,037
Grade Span:	EE - 05

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

### **Distinction Designations**

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.



## **School and Student Information**

84 / B

86 / B

78/C

71/C

This section provides demographic information about FRANK MACIAS EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

Campus	District	State		Campus	District	State
96.0%	95.9%	95.4%	Class Size Average	es by Grade	or Subiect	
			•	<b>,</b>	<b>,</b>	
0.3%	0.4%	12.6%	•	21.7	21.0	10 0
94.8%	95.0%	52.6%	5			18.9
3.9%	3.6%	27.4%				18.8
0.7%	0.3%	0.4%				18.7
						18.9
						19.2
0.2%	0.6%	2.4%	Grade 5	21.1	22.1	21.2
92.4%	86.6%	60.6%				
60.0%	36.9%	19.5%				
11.1%	8.5%	9.6%				
14.4%	12.1%	15.4%				
	96.0% 0.3% 94.8% 3.9% 0.7% 0.2% 0.0% 0.2% 92.4% 60.0% 11.1%	96.0%         95.9%           0.3%         0.4%           94.8%         95.0%           3.9%         3.6%           0.7%         0.3%           0.2%         0.1%           0.0%         0.0%           0.2%         0.6%           92.4%         86.6%           60.0%         36.9%           11.1%         8.5%	96.0%         95.9%         95.4%           0.3%         0.4%         12.6%           94.8%         95.0%         52.6%           3.9%         3.6%         27.4%           0.7%         0.3%         0.4%           0.2%         0.1%         4.5%           0.0%         0.0%         0.2%           0.2%         0.6%         2.4%           92.4%         86.6%         60.6%           60.0%         36.9%         19.5%           11.1%         8.5%         9.6%	96.0%         95.9%         95.4%         Class Size Average           0.3%         0.4%         12.6%         Elementary           94.8%         95.0%         52.6%         Grade 1           3.9%         3.6%         27.4%         Grade 2           0.7%         0.3%         0.4%         Grade 3           0.2%         0.1%         4.5%         Grade 3           0.0%         0.0%         0.2%         Grade 4           0.2%         0.6%         2.4%         Grade 5           92.4%         86.6%         60.6%           60.0%         36.9%         19.5%           11.1%         8.5%         9.6%	96.0%         95.9%         95.4%           0.3%         0.4%         12.6%           94.8%         95.0%         52.6%           3.9%         3.6%         27.4%           0.7%         0.3%         0.4%           0.2%         0.1%         4.5%           0.0%         0.0%         0.2%           0.2%         0.6%         2.4%           92.4%         86.6%         60.6%           60.0%         36.9%         19.5%           11.1%         8.5%         9.6%	96.0%       95.9%       95.4%         0.3%       0.4%       12.6%         94.8%       95.0%       52.6%         3.9%       3.6%       27.4%         0.7%       0.3%       0.4%         0.2%       0.1%       4.5%         0.0%       0.0%       0.2%         0.2%       0.6%       2.4%         92.4%       86.6%       60.6%         60.0%       36.9%       19.5%         11.1%       8.5%       9.6%

### School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State	Ca	mpus	District	State
Instructional Staff Percent	n/a	57.2%	64.5%	Expenditures per Student Total Operating Expenditures \$5,772 \$9,953			
Instructional Expenditure Ratio	n/a	56.7%	62.7%			¢0.050	¢0 044
						1 - /	\$9,844
				Instruction \$	64,374	\$4,955	\$5,492
				Instructional Leadership	\$139	\$214	\$155

School Leadership

\$390

\$586

## **STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Perfor	mance R	ates at Ar	proaches	Grade Lev	vel or Abov	e (All Grade	s Tested)					
All Subjects	2019	78%	74%	73%	-	73%	71%	71%	-	-	67%	72%
-	2018	77%	71%	65%	*	64%	72%	-	-	-	*	64%
ELA/Reading	2019	75%	69%	72%	-	72%	67%	*	-	-	*	71%
	2018	74%	67%	61%	*	60%	73%	-	-	-	-	60%
Mathematics	2019	82%	80%	80%	-	80%	67%	*	-	-	*	80%
	2018	81%	77%	74%	*	74%	80%	-	-	-	*	73%
Writing	2019	68%	64%	<b>59%</b>	-	58%	*	-	-	-	-	58%
	2018	66%	61%	53%	-	53%	63%	-	-	-	*	54%
Science	2019	81%	78%	67%	-	67%	*	*	-	-	*	66%
	2018	80%	73%	60%	-	60%	60%	-	-	-	-	60%
STAAR Perfor	mance R	ates at Me	ets Grade	e Level or .	Above (All C	Grades Test	ed)					
All Subjects	2019	50%	42%	38%	-	38%	35%	43%	-	-	17%	36%
	2018	48%	38%	32%	*	32%	33%	-	-	-	*	31%
ELA/Reading	2019	48%	39%	33%	-	33%	17%	*	-	-	*	31%
	2018	46%	35%	<b>29%</b>	*	29%	20%	-	-	-	-	27%
Mathematics	2019	52%	47%	45%	-	45%	50%	*	-	-	*	44%
	2018	50%	41%	38%	*	38%	40%	-	-	-	*	36%
Writing	2019	38%	31%	<b>28%</b>	-	28%	*	-	-	-	-	26%
	2018	41%	33%	30%	-	30%	38%	-	-	-	*	30%
Science	2019	54%	44%	38%	-	38%	*	*	-	-	*	35%
	2018	51%	40%	27%	-	27%	40%	-	-	-	-	26%
STAAR Perfor	mance R	ates at Ma	asters Gra	de Level (	All Grades 1	Fested)						
All Subjects	2019	24%	17%	14%	-	14%	0%	0%	-	-	0%	13%
	2018	22%	13%	13%	*	13%	9%	-	-	-	*	12%
ELA/Reading	2019	21%	13%	12%	-	13%	0%	*	-	-	*	11%
	2018	19%	11%	12%	*	12%	13%	-	-	-	-	11%
Mathematics	2019	26%	22%	21%	-	22%	0%	*	-	-	*	21%
	2018	24%	16%	1 <b>8</b> %	*	18%	7%	-	-	-	*	17%
Writing	2019	14%	10%	1%	-	1%	*	-	-	-	-	1%
	2018	13%	5%	3%	-	2%	13%	-	-	-	*	3%
Science	2019	25%	16%	11%	-	12%	*	*	-	-	*	8%
	2018	23%	13%	<b>9</b> %	-	9%	0%	-	-	-	-	8%
Academic Gro	wth Sco	re (All Gra	des Teste	ed)								
Both Subjects	2019	69	69	79	-	79	80	*	-	-	*	80
	2018	69	66	64	-	64	63	-	-	-	*	65
ELA/Reading	2019	68	69	79	-	79	80	*	-	-	*	80
	2018	69	67	66	-	66	65	-	-	-	-	66
Mathematics	2019	70	70	79	-	79	80	*	-	-	*	80
	2018	70	65	63	-	63	62	-	-	-	*	63

#### Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress	of Prior-Y	'ear Non-F	Proficient S	itudents							
Sum of G	rades 4-8										
Reading 2019 2018	41% 38%	41% 39%	52% 32%	-	53% 31%	*	-	-	-	*	21% *
Mathemati 2019 2018	cs 45% 47%	49% 48%	58% 48%	-	58% 47%	*	-	-	-	*	50% 37%
Students	Success	Initiative									
Grade 5 R	eading										
Students N 2019	leeting Ap 78%	proaches 71%	Grade Leve <b>67%</b>	l on First ST	AAR Admini 67%	stration *	*	-	-	*	19%
Students F 2019	Requiring A 22%	Accelerated 29%	d Instruction <b>33%</b>	-	33%	*	*	-	-	*	81%
STAAR Cu 2019	ımulative 86%	Met Standa 80%	ard <b>78%</b>	-	78%	*	*	-	-	*	38%
Grade 5 M	lathemati	cs									
Students N 2019	leeting Ap 83%	proaches 82%	Grade Leve <b>78%</b>	l on First ST -	AAR Admini 78%	stration *	*	-	-	*	38%
Students F 2019	Requiring A 17%	Accelerated 18%	d Instruction 22%	-	22%	*	*	-	-	*	63%
STAAR Cu 2019	ımulative 90%	Met Standa 90%	ard <b>90%</b>	-	90%	*	*	-	-	*	69%

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Indicates zero observations reported for this group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

Accountability Rating	School Information
CARROLL T WELCH EL earned a C (70-79) for acceptable performance by serving many students well but needs to provide additional academic support to many more students.	District Name: CLINT ISD Campus Type: Elementary Total Students: 875 Grade Span: PK - 05 For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Student Achievement, School Progress, and Closing the Gaps. The graph

below provides summary results for CARROLL T WELCH EL. Scores are

scaled from 0 to 100 to align with letter grades.

#### **Distinction Designations**

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

X Mathematics

Comparative Academic Growth



## **School and Student Information**

This section provides demographic information about CARROLL T WELCH EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2017-18)	96.3%	95.9%	95.4%	Class Size Averag	es by Grade	or Subject	
Enrollment by Race/Ethnicity African American	0.1%	0.4%	12.6%	Elementary	-	-	10.0
Hispanic White	96.2% 2.5%	95.0% 3.6%	52.6% 27.4%	Kindergarten Grade 1	22.0 22.0	21.0 19.4	18.9 18.8
American Indian	0.1%	0.3%	0.4%	Grade 2 Grade 3	18.3 17.7	20.6 20.8	18.7 18.9
Asian Pacific Islander	0.1% 0.1%	0.1% 0.0%	4.5% 0.2%	Grade 4 Grade 5	19.0 23.0	20.1 22.1	19.2 21.2
Two or More Races Enrollment by Student Group	0.8%	0.6%	2.4%				
Economically Disadvantaged English Learners	93.0% 57.1%	86.6% 36.9%	60.6% 19.5%				
Special Education	5.8%	8.5%	9.6%				
Mobility Rate (2017-18)	11.4%	12.1%	15.4% Financia	Information (2017-18)			

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State	
Instructional Staff Percent	n/a	57.2%	64.5%	Expenditures per Stud
Instructional Expenditure Ratio	n/a	56.7%	62.7%	Total Operating Expe

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,683	\$9,953	\$9,844
Instruction	\$4,203	\$4,955	\$5,492
Instructional Leadership	\$96	\$214	\$155
School Leadership	\$463	\$586	\$576

## **STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

_		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	74%	70%	-	70%	64%	40%	-	-	*	69%
-	2018	77%	71%	68%	*	67%	71%	*	-	-	*	66%
ELA/Reading	2019	75%	69%	68%	-	68%	60%	*	-	-	*	67%
	2018	74%	67%	64%	*	64%	56%	*	-	-	*	63%
Mathematics	2019	82%	80%	77%	-	77%	80%	*	-	-	*	75%
	2018	81%	77%	7 <b>6</b> %	*	76%	78%	*	-	-	*	74%
Writing	2019	68%	64%	52%	-	53%	*	-	-	-	-	53%
	2018	66%	61%	<b>58%</b>	-	58%	*	*	-	-	-	56%
Science	2019	81%	78%	72%	-	73%	*	*	-	-	*	70%
	2018	80%	73%	62%	*	61%	*	-	-	-	*	61%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	42%	36%	-	36%	29%	0%	-	-	*	35%
	2018	48%	38%	34%	*	33%	38%	*	-	-	*	32%
ELA/Reading	2019	48%	39%	31%	-	32%	20%	*	-	-	*	30%
	2018	46%	35%	31%	*	30%	33%	*	-	-	*	30%
Mathematics	2019	52%	47%	43%	-	44%	20%	*	-	-	*	42%
	2018	50%	41%	41%	*	41%	44%	*	-	-	*	39%
Writing	2019	38%	31%	21%	-	21%	*	-	-	-	-	19%
	2018	41%	33%	<b>29%</b>	-	29%	*	*	-	-	-	27%
Science	2019	54%	44%	41%	-	41%	*	*	-	-	*	40%
	2018	51%	40%	26%	*	26%	*	-	-	-	*	25%
STAAR Perfor	mance R	ates at Ma	sters Gra	de Level (	All Grades	Fested)						
All Subjects	2019	24%	17%	20%	-	20%	29%	0%	-	-	*	19%
	2018	22%	13%	13%	*	13%	8%	*	-	-	*	13%
ELA/Reading	2019	21%	13%	1 <b>8</b> %	-	18%	20%	*	-	-	*	17%
	2018	19%	11%	10%	*	11%	0%	*	-	-	*	11%
Mathematics	2019	26%	22%	27%	-	27%	20%	*	-	-	*	26%
	2018	24%	16%	21%	*	21%	22%	*	-	-	*	20%
Writing	2019	14%	10%	5%	-	5%	*	-	-	-	-	4%
	2018	13%	5%	3%	-	3%	*	*	-	-	-	3%
Science	2019	25%	16%	20%	-	19%	*	*	-	-	*	18%
	2018	23%	13%	8%	*	8%	*	-	-	-	*	8%
Academic Gro	wth Scor	re (All Gra	des Teste	ed)								
Both Subjects	2019	69	69	72	-	72	63	*	-	-	*	71
	2018	69	66	72	*	72	58	*	-	-	*	72
ELA/Reading	2019	68	69	73	-	72	*	*	-	-	*	72
	2018	69	67	68	*	69	33	*	-	-	*	69
Mathematics	2019	70	70	71	-	71	*	*	-	-	*	70
	2018	70	65	76	*	76	83	*	-	-	*	75

#### Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	
Progress	Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8												
Reading 2019 2018	41% 38%	41% 39%	45% 31%	-	45% 30%	*	- *	-	-	*	0% *	
Mathematic 2019 2018	cs 45% 47%	49% 48%	40% 51%	-	40% 49%	*	-	-	-	*	30% *	
Students S	Students Success Initiative											
Grade 5 R	eading											
Students M 2019	leeting Ap 78%	proaches 71%	Grade Leve <b>66%</b>	l on First ST	AAR Admini 66%	stration *	*	-	-	*	10%	
Students R 2019	equiring / 22%	Accelerated 29%	d Instruction <b>34%</b>	-	34%	*	*	-	-	*	90%	
STAAR Cu 2019	mulative 86%	Met Standa 80%	ard <b>75%</b>	-	74%	*	*	-	-	*	33%	
Grade 5 M	lathemati	cs										
Students M 2019	leeting Ap 83%	proaches 82%	Grade Leve <b>79%</b>	l on First ST -	AAR Admini 80%	stration *	*	-	-	*	40%	
Students R 2019	equiring / 17%	Accelerated 18%	d Instruction <b>21%</b>	-	20%	*	*	-	-	*	60%	
STAAR Cu 2019	mulative 90%	Met Standa 90%	ard <b>86%</b>	-	86%	*	*	-	-	*	67%	